

# The H-B Woodlawn Underground Student Handbook

*2017 Edition*



*Ethan Sattler and especially Harley Kalett*

Like the first book in this series,  
we dedicate this book to you,  
the reader,  
because you will be the one to write the the next one.

## Acknowledgements

We would like to thank Eleanor Reed for helping sponsor this project and giving us information, and Casey Robinson, Maggie Carpenter, and Carol Burger for helping us gather sources of information for this book. We would also like to thank Catherine Frum for letting us use her room, Ray Anderson and Theresa Flynn for speaking with us, as well as everyone else we spoke to about the program on the record and off.

We would like to thank the writers and editors of the 1979, 1995, and 2000 handbooks for inspiring us to continue your legacy. We would also like to thank Lisa Marie Troutman, whose thesis we read as part of our research. Finally, we would like to thank Joe King, Eternal President of the Republic of H-B Woodlawn, Supreme Chairman of Town Meeting and Light of the Revolution.

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ARLINGTON PUBLIC SCHOOLS  
Office of the Superintendent

March 6, 1979

MEMORANDUM

TO: Charlotte Mooney, Stuart Elliott, Jim Russell  
H. B./Woodlawn

FROM: Larry Cuban *lc*

SUBJECT: Underground Handbook

Although you asked me not to read the Underground Handbook too carefully, I did. You asked me to flip through it and enjoy it. I did that also, and, no, I won't tell Town Meeting.

Your prose is direct, clear, and for the most part, reflects fondness for the spirit of H. B./Woodlawn (which is so elusive to capture in words). The few expletives you included, I feel detract from the Handbook, but that is a matter of taste. As to your advice to fellow students, others have to judge it for accuracy and sense; I can only say that I appreciated very much the affection for human beings (including adults) that runs strong and deep throughout the Handbook. The final section on teacher biographies should fascinate students and other teachers, and I feel shows, ultimately, your respect for H. B./Woodlawn.

LC:bf

P.S. Did I miss a reference to the competency tests as a requirement for graduation?



# Opening Stuff

## Introduction

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*“We wrote this handbook to help address what we see as the growing disparity between what this school could be and what it is. We hope that through it we can impart to the rest of the school some of the direction and inspiration we have gotten from what we have heard, read, and seen about H-B Woodlawn and alternative education in general.” - H-B Woodlawn  
Underground Student Handbook, 1995 Edition.*

Many things have changed during the gap between the 1995 handbook and the one that you hold in your hands today. There have been two administration changes, many teachers changing and leaving, countless policy decisions, and, indeed, entirely different characters of student bodies. According to some, even the very aspirations that our school attempts to model itself after have changed. There is one thing that appears to never change about our school, however, and that is the fact that there is always someone to complain about change. Indeed, it is time once more for someone to pick up this sacred mantle and continue to blaze down this path of idealism laid out to us by our forefathers, and not without good reason. When Ray Anderson founded the Woodlawn program in 1971, he set out to achieve the impossible goal of a completely lawless alternative program in a public setting. Over the decades since its founding, the program has become more restrictive in its curriculum, something that has always been resisted but never stopped.

Many before us have criticized this path and attempted change, but almost always have never met more than superficial achievement and then been brushed to the wayside. Though we expect to achieve the same results as those before us, the authors of this book realize that we live in different times. Recently, the Arlington County school board voted to relocate our school and increase our capacity, a change at a level not seen since the initial merger of Hoffman-Boston and Woodlawn in 1978. During this change, it is easy for those involved in the program to forget our roots, our traditions, and our lofty (probably impossible)

aspirations. We hope that the writing of this book allows our school to examine itself and its values, not on a superficial but an ideological level.

## A Note On Our Name

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Before we begin, let's settle an age-old debate which has consumed many minutes of idle conversation over the past 44 years - is our name typed "HB Woodlawn" or "H-B Woodlawn"? We sent our top typography detectives out to investigate, and they found that, according to a 1979 letter to the superintendent, Ray Anderson himself ordered for the new school he was making to be officially named "The H-B Woodlawn Secondary Program.". To emphasize "H - B", with a hyphen smackd right between those two letters, in reference to how the one of the original schools that merged into ours was named "Hoffman-Boston", with no skimping on the hyphen there, either. To all those future students looking for an authoritative answer, you're welcome. Interestingly, "Program" was spelled with a period inside of the quotes in the memo. While you might say that the period was just a punctuation mark and never meant to be part of the title (it probably wasn't, honestly), that period is in the official memo to the county setting our name, so really all that we achieved here was making this debate more inane and pointless.

## Philosophy

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According to Ray Anderson, H-B is about giving the students as much power as possible. This core philosophy has driven the school since its inception, though the interpretations of the philosophy have changed in many ways. Some people believe the core philosophy itself has changed over the years, and what was originally a school focused on giving an alternative education has since become a school focused on creating a family-like environment. While this matter is up to debate, it is clear that the school has shifted dramatically in interpretation of its core tenets, even if these tenets haven't been changed.

## Verbum Sap Sat

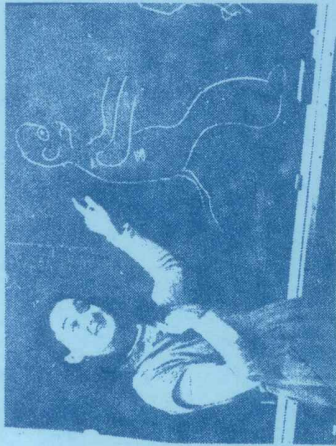
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Verbum Sap Sat: A word to the wise is sufficient, the motto of our school. Actually, “verbum sapienti sat est” does, but that doesn’t have the same ring to it. Technically the official version of our motto doesn’t actually mean anything in latin, but it’s a dead language anyway so only Paul or the Pope could care if we butcher it, and two isn’t enough votes to get anything done around here. Regardless, what it’s supposed to mean is that the teachers trust us to do things responsibly and independently unless it involves the attic or the roof. As you can see, the whole motto begins to fall apart upon closer inspection, but who are we to nitpick? After all, the administration tries to apply it as much as they can, and there isn’t much more that can be realistically asked for other than an honest try. In a way, the very process of trying your best to apply the policy is following what the idea of the policy is all about, so it’s actually the most appropriate way to enforce it in a meta, roundabout way.

H.B. WOODLAWN



*"Teachers Listen to you and really care what you think."*



*The relaxed atmosphere lets me get a lot of work done at my own rate and not feel pressured."*



*"More freedom & more open-minded teacher-student relationships."*



*"exciting, innovative teachers, involving classes, interesting, sensitive people"*

# H.B. WOODLAWN COURTESY



# History Stuff

## Founding

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The Woodlawn Program was conceived in perhaps the most fitting way imaginable — during a road trip from Pittsburgh to Cleveland in 1970, Ray Anderson told his wife to write down what he was saying and orated the beginning designs of a school built for those who didn't fit in at any other school, those bright and bored students who found that the other schools didn't give them the independence they required to learn effectively, those who were being failed by the more traditional programs at Yorktown, Wakefield, and W-L. Through the help of many other talented individuals, Ray's notes were turned into a concrete proposal that would form the Woodlawn Program, open to any 11th and 12th graders, in the fall of the next year (1971). Despite having no admissions restrictions, the program barely received the required number of students, only having 178 of the required 180 students on the first day.

The first day of the program opened with a schoolwide Town Meeting to figure out what the students wanted to accomplish during their time at Woodlawn. According to Ray, the superintendent walked in during this, observed the Town Meeting for about ten minutes, left the school in silence, and didn't return for another seven years. At around the same time, a similar though slightly more traditional program was being formed for grades 7 through 9 — Hoffman-Boston. Since the two schools were similar to some extent, it was expected that students coming from Hoffman-Boston would eventually be placed into the Woodlawn program. However, clever mathematicians at the school board noticed that 11 doesn't come after 9. As a result the Woodlawn program was forced to add a 10th grade in its second year, sparking the beginning of Woodlawn students' long history of fighting any change.

## Merger

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When both of these programs were first created, Arlington's population was actually shrinking, so getting allocation and acquiring a building was easy. As time went on, however, the school system shrunk down to such a size that having two separate alternative education programs was no longer affordable. As a result, the programs were forced to merge as part of cost-cutting measures in 1979. Though Woodlawn students feared that adding a middle school would make the school too large and too restrictive, the merger was forced through by the school board anyway, ushering in a period so contentious that fearful upperclassmen published the first *H-B Woodlawn Underground Student Handbook*, in an attempt to prevent the Woodlawn program as they knew it from disappearing.

When H-B Woodlawn chose the Stratford Building as the location of the merged program, they also inadvertently created another problem — they chose a location much further north than the previous building, causing the richest and whitest people of Arlington to think of the program as an unofficial home school. The lack of diversity was so unacceptable that the program attempted to use a selection system that preferenced minorities and low-income students, though the system was eventually changed to a district-weighted lottery for legal reasons.

## The Latter Ray Years

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For a while, the school board actually gave H-B Woodlawn significant autonomy. During a meeting of Arlington principals, a measure forcing all students to wear I.D. badges was proposed by the superintendent. One by one, each of the principals voted to implement the measure. When the superintendent got to Ray, instead of asking for his opinion on the matter, he simply stated that “I guess at H-B you’ll do whatever the hell you want”.

However, things were not all rosy during this time. During the 80s, downsizing at other schools caused many former Yorktown teachers with a great deal of seniority in the school system to teach at the H-B Woodlawn program. These teachers quickly found themselves fish out of water, becoming exasperated at the students, at the Town Meeting, and even at their fellow teachers. These fights caused the already fractured school to fight amongst themselves even more to the

point where teachers were posting ultimatums on the library door and a workplace counselor had to be brought in. Ray was forced to intervene, forcing out these Yorktown teachers and sparing the jobs of some of the newer but better-fitted employees. Nevertheless, conflict among both students and staff persisted, lasting until the addition of a new 6th grade ironically brought the middle and high school departments closer together. It was also around this time that the first AP class was brought to H-B Woodlawn, approved by Town Meeting in 1977.

### Frank the Tank's Campaign

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As Ray's time in office began to come to an end, people began to fear what would happen to the school when they had to find a replacement, as at the time, there was no clear successor and the idea of the school board choosing someone was nauseating at best. Luckily, those fears were quelled when Frank Haltiwanger was chosen as the school's next principal. Unfortunately, though it did select Frank as the principal, the school board continued to pressure the system in other ways, continuing to increase the size of an already over capacity school. Despite myths that H-B isn't doing its part to help with the overpopulation issues, the school was and is more over capacity than any other school in the county.

### A New Hope

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Around 2014, after increasing pressures from parents living in the district around our school, the prospect of ending the H-B Woodlawn program was once again on the table. Despite fervent protest by those within the H-B Woodlawn administration, the idea that the school would be closed or fundamentally transformed seemed more likely than ever. After significant debate, the school board decided that the Taylor parents would get the Stratford building as the home school they wanted and that H-B Woodlawn would be moved to what is known as the Wilson building. In addition, the program would be expanded in capacity, reigniting fears that the sheer size of the new school would render the personalized aspects of the program unfeasible, a worry which has occurred many times before in response to the expansion of student enrollment. The recent change in

administration, placing Casey Robinson at the helm, along with these other massive changes has created another potential turning point for the H-B Woodlawn Program the likes of which has not been seen since the initial merger in 1979. Though the future of H-B is somewhat uncertain, the program has survived more tumultuous times than these, and we believe that the program will continue to thrive during Casey's time as principal in its new home.



OPTION II (EARLY LUNCH)

	M	T	W	TH	F
9:30-10:25	A	B	A	A	A
10:30-11:25	B	C	C	B	B
11:25-1:00 CLASS + LUNCH	C	D	TM	E	TA + CLUBS
1:00-1:55	F	E	D	D	C
2:00-2:55	G	F	F	F	D
3:00-3:55	H	G	G	G	E

PLUS: ALL BLOCKS HAVE 4 MEETINGS  
6 BLOCKS (9:30 - 2:15)  
2 BLOCKS FOR TM + TA/CLUBS

MINUS: MON. IS DIFFERENT FROM T-FRI.  
EACH BLOCK HAS ONLY 1 55 MIN.  
AND 3 45 MIN. CLASSES

PLAN C/OPTION IV

	M	T	W	TH	F
9:30-10:20	A	A	A	B	A
10:20-11:15	B	B	D	D	B
11:20-12:10	C	C	TM	C	C
12:20-1:10	L	L	L	L	TA/CLUBS
1:15-2:05	D	E	E	E	D
2:10-3:00	(E)	F	F	F	F
3:05-3:55	TA CLUBS	G	G	G	G

PLS. ADD TV 2-3-90 REPORT

lunch + changing

12:10 65 min 1:15

25x5 50x2

100 225

low schedule time in class each week for

ALL BLOCKS HAVE 4 MEETINGS  
3 BLOCKS FOR TM + TA/CLUBS  
ALL DAYS ARE THE SAME.

NEUTRAL: ALL BLOCKS ARE 50 MIN. LONG.  
IF YOU TAKE A CLASS IN C AND L LUNCH FOR EVERYONE ELSE YOU CAN TAKE 6 CLASSES BETWEEN 9:30 - 2:00.

Will teachers do L?

OPTION I

	M	T	W	TH	F
9:30-10:25	A	B	A	A	A
10:30-11:25	B	C	B	TM	B
11:25-1:00 CLASS + LUNCH	C	D	C	D	C
1:00-1:55	D	E	E	E	D
2:00-2:55	F	F	TA + CLUBS	F	E
3:00-3:55	G	G	F	G	G

PLUS: ALL BLOCKS HAVE 4 MEETINGS  
ALL CLASSES ARE 55 MIN. LONG  
2 BLOCKS FOR TM + TA/CLUBS  
ALL DAYS ARE THE SAME

MINUS: ONLY 5 BLOCKS (9:30 - 2:00)  
SO STUDENTS MUST TAKE AN 8:30 AM CLASS OR STAY TILL 4:00

OPTION III

	M	T	W	TH	F
9:30-10:25	A	A	B	A	A
10:30-11:25	B	B	C	B	C
11:25-1:00 CLASS + LUNCH	C	C	TM/TA	D	D
1:00-1:55	D	D	E	F	E
2:00-2:55	E	F	F	E	F
3:00-3:55	G	G	G	G	G

ALL BLOCKS HAVE 4 MEETINGS  
6 BLOCKS (9:30 - 2:00)  
3 blocks 55 min  
1 block 45 min  
NEUTRAL: EACH BLOCK HAS 2 55 MIN. AND 2 45 MIN. CLASSES.

MINUS: MON. + TUES. DIFFERENT FROM WED. - FRI.  
1 BLOCK FOR TM/TA/CLUBS

only 10:50 - 5 min  
Add gain 2nd lunch line

# Administrative Stuff

## Power Structure

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H-B Woodlawn's power structure is complex and steeped in tradition. Like in the United Kingdom, all power is derived directly from God (if by God you happen to mean the county school board). This power is then delegated down through the ranks, eventually reaching the Principal and Town Meeting. The relationship between the Principal and Town Meeting is and should be one of mutual respect and understanding. We believe that the administration should attempt to delegate power to Town Meeting when possible, but it is also our hope that when a school administrator makes a strong recommendation to Town Meeting, they are given the benefit of the doubt. The Principal serves as our breadwinner and as our representative to the county and the world, and is therefore entitled to our deepest appreciation.

We believe (pretend?) that it is unclear where power actually resides, and we would like it to remain that way. We believe that a power struggle between Town Meeting and the administration might force us to confront some unpleasant realities, which would greatly damage the school and its philosophy. We contend that any sort of fundamental conflict between the administration and the student body should be avoided if at all possible (if a conflict between with the administration or the county is truly inevitable, we can only recommend that you ensure a large group of vocal, voting parents and alumni will be on your side).  
Verbum Sap Sat.

## Town Meeting (The Theory)

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Town Meeting is H-B Woodlawn's governing body and is based off of the administrative town meetings in many New England towns. It is a democratic body, so all votes, whether they be from teachers, students, or administrators, are valued

equally. For information on the procedural details of Town Meeting, see the section [Town Meeting \(The Practice\)](#).

Town Meeting makes all decisions about school allocation of department funds (and thus has control over most of the courses offered), the block schedule, and school-wide events. Town Meeting also has significant control over hiring new employees and dozens of other school policies. The only major restriction on Town Meeting is that it cannot directly make binding decisions related to the curriculum, though it has the power to decide whether or not a decision relates to the curriculum, so it's a wash of sorts. A core tenet of H-B Woodlawn's philosophy is to provide students with the power to direct their own education and environment. Therefore, Town Meeting is a key vehicle through which students wield said power.

The prevailing theory is that Town Meeting's decisions are binding and that the Principal is unable to (directly) overrule them. This theory has existed for 46 years and hasn't been disproven yet. It's also important to remember that just because Town Meeting takes a decision doesn't mean it will actually be carried out (for instance, we've been waiting on the construction of the H-B Death Star for 7 years now, and we haven't seen any signs that it's nearing completion). If you feel a decision isn't being carried out properly, make sure to inform Town Meeting, as this will usually get the ball rolling.

Town Meeting is unquestionably a powerful force (it is one of the most powerful student-run assemblies in the United States), but it is still subject to some outside forces — the whims of the omnipotent (incompetent?) county school board and our highly respected (resented?) school superintendent, Patrick Murphy. In fact, we firmly believe that we are so unworthy of Mr. Murphy's presence that it might be best if he didn't waste his considerable intellect or time worrying about us (please?).

**Rumor Mill:** Apparently, Mr. Murphy has a bit of a sweet-tooth, so this might be worth remembering if you ever need to ask him for something.

For an example of unpardonable school board interference in our internal affairs, we highly encourage you to ask a teacher about “The Great Coed Bathroom Debacle of 1994”, where the school board (entirely unreasonably, in our

humble opinion) decided that Town Meeting's power did not extend to the creation of mixed-gender restrooms.

## Town Meeting (The Practice)

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Town Meeting is held every Thursday morning starting at 9:30 in the library, but an emergency Town Meeting can be called by any student, teacher, or administrator at any time. Town Meeting's procedural rules are governed (generally) by *Robert's Rules of Order* (available at fine bookstores everywhere) and the Town Meeting Constitution (also included in the appendix).

For a Town Meeting to be held, there must be a quorum of 15 people (at least five students, two teachers, and an administrator must be present). Once a quorum is present there is a nomination process for the positions of Chair, Co-chair, and Secretary (for more information on the nomination procedure see the *Robert's Rules of Order* information packet included in the appendix). Tradition dictates that the Chair of Town Meeting must wear "The Cape of Order" and use a wooden gavel throughout the proceedings (though this custom is honored more in the breach than in the observance among some of the lamer Chairs). The Co-chair controls the order in which people speak in a debate, and the secretary records the minutes of the meeting. These minutes are posted on the H-B website and are available in hard copy in the library.

Following the election of officers, a short summary of the last staff meeting and the last Student Advisory Board meeting (whatever that is) are provided. There is also a period for brief announcements, which generally concern upcoming events.

After the announcements period, motions are brought forth in the order that they were placed on the agenda prior to the meeting. To place a motion on the agenda, simply write a brief description of your motion on the whiteboard outside of the library. Motions cannot be put on the agenda once a meeting is called to order, but an exception can be made at the discretion of the Chair.

Once a motion is brought to the floor there is a debate period where everyone in attendance may speak and debate. Following the debate, the motion in

question is voted on directly. Most motions require a simple majority to pass, but motions changing the bylaws of Town Meeting require a 2/3 majority. Once all business on the agenda has been completed, a motion to adjourn can be called, which if passed, ends the meeting.

More information about the rules, procedures, and “anytime motions” of Town Meeting can be found in the appendix, but it’s really no substitute for the understanding you’ll gain from attending a few meetings.

**Note:** This section was adapted from Robert’s Rules of Order (H-B Edition), available in the appendix.

### Town Meeting (The Allocation Super-Session)

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A special session of Town Meeting is held yearly to approve the school’s allocation of department funds. This session is held in the gym and can last anywhere from 30 minutes to several hours. Since the allocation meeting determines what classes will be offered the following year, it is often far more contentious than regular meetings, as everyone wants to ensure their pet subject has the funding it needs. This is one of the major times when students and the administration may have a fundamental disagreement. The level of tension can also be compounded if budget cuts are required. Budget cuts (while rare in the past few years) mean that at least one department or class will be cut or will have a reduced allocation. It is important to remember the human cost of the decisions made at allocation, as on rare occasions teacher’s allocations can be entirely removed, forcing them to move to other schools. If the allocation is only slightly over budget, the Principal can usually scrape some extra money from the county, but this is never a guarantee.

**Rumor Mill:** Teachers (especially those in the middle school) have been known to force their TA students to attend allocations and vote in favor of their proposals. For instance, the allocation of a TA planning block for 6th and 7th grade teachers was passed with an unusually large number (read: the entire grade) of 6th and 7th graders present. This tactic is known in the real world as “Granny Farming”, in

reference to the (very illegal) practice of attempting to gain the absentee voting rights of senior citizens through manipulation. While this strategy doesn't appear to be a violation of the letter of the rules (as it is technically not proxy voting), it is certainly a violation of the spirit of Town Meeting. If you see teachers engage in this procedure, you have our blessing to attempt to vigorously shame them into ceasing their use of this duplicitous tactic.

## Teachers and Staff

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Normally, the students get their quotes in a book. At H-B, we put the quotes on the walls, so now we have empty swaths of books in need of quotes. We asked as many teachers as we could find for an ad-libbed teacher quote. Below is a list of those teachers and staff with a quote remember them by. A full staff list is also available in the appendix.

“Be the change you want to see in the world”

- Cecilia Allen

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“No, I don't have any candy”

- Nekya Ball

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“I didn't say that, but I really wanted to”

- Rebecca Bieniek

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“Have you tried color coding?”

- Leigh Buckley Altice

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“It's all about engagement!”

- Carol Burger

---

“Today you will take your SOL... Fun times for sure!!”

- Janet Burrow

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“Smart kids ask questions.”

- Maggie Carpenter

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“Never give up”

- Ana Castillo

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“If you have you have socks, prepare to lose them now!”

- David Contessa

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“Shut up or I’ll drop kick you to mars”

“I need more customers”

- Meghan French

---

“E block people! E block, let’s get there now!”

- Michael Coughlin

---

“Insert something inspiring, I’m not creative enough for quotes”

- Carolyn Crumpler

---

“Always draw a picture”, “I just saw a rat in my room”

- Mark Dickson

---

“Don’t suffer in silence”

- Teri Doxsee

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“Have a good weekend and stay out of my neighborhood”

“Stop that! This is a family school!”

- Jeff Fishbein

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“It’s all glorious”

- Catherine Frum

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“H-B is like family, people are into your business here, whatever that may be”

- Peggy Gains

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“It is the spectator, and not life, that art really mirrors - Oscar Wilde”

- Christy Gill

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“I ain’t got time for that, I ain’t got time for that”

““The best way to find yourself is to lose yourself in the service of others - Gandhi’ - Jennifer Goen””

- Jennifer Goen

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“Get up or get out!”

- Stefan Green

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“Sorry for nagging you.”

- Christina Herrera

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“My brain has turned to jello.”

- Kris Kappmeyer

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“Observe the world with both hemispheres of your brain; respond with your heart.”

- John Kauffman

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““Art is much less important than life, but what a poor life without it’ - Robert Motherwell”

- Faylinda Kodis

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“Don’t be afraid of risk”

- George Laumann

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“Quiet in 3...2...1...”

- Reina Malakoff

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“What am I forgetting?”

- Tom Mallan

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“Our individuality is all, all, that we have. There are those who barter it for security, those who repress it for what they believe is the betterment of the whole society, but blessed in the twinkle of the morning star is the one who nurtures it and rides it in, in grace and love and wit, from peculiar station to peculiar station along life's bittersweet route.” - Tom Robins, Jitterbug

Perfume”

- Michael Mandel

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“You don’t have to go home, but you can’t stay here”

- Graham McBride

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“The sun will still come out tomorrow.”

- Steve McKenney

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“Sorry, today’s not your day”

- Sally Moss

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“Never stop doing what you love.”

- Dan Paris

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“Life only comes around once. Live the heck out of it.”

- Ackesha Patrick

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“We need to hear from a parent”

- Vanessa Piccorossi

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"Today your first day of the rest of your life, so lighten up squirt - Radiohead”

- Alexis Planche

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“You come to school to learn. Everyone can sing. Learn to sing at H-B Woodlawn. Join  
Chorus.”

- Bill Podolski

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“Have you logged into Naviance yet?”

- Fatima Posada-Bellaz

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“I have discovered in my life that things usually don’t have one answer, but there are are  
multiple right answers to most situations”

- Eleanor Reed

---

“Don’t be shady”

- Travis Reyes

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“It’s always sunny on Vacation Lane”

- Casey Robinson

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“Stop being a punkin, and don’t feed the mice!”

- Anne Rottinghaus

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“This too shall pass”

- Nancy Routson

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“Get outside, get into nature, and make your own discoveries.”

- Katherine “Kate” Seche

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“Don’t be afraid to ask, because if you don’t ask the answer is always no.”

- Rachel Sens

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“The thing about calculus is that Newton and Leibniz used the work of a lot of previous  
people, but they also made a lot of important discoveries, so their work was really both  
derivative and integral.”

- Anuraag Sensharma

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“Imagination is more important than knowledge - Einstein”

- Debbie Seto

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“Thank you, H-B”

- Dave Soles

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“This is the best job I’ve never had.”

- Margaret Staeben

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“That’s an interesting perspective...”

- Brian Teixeira

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“Make your life, don’t wait for it”

- William “Bill” Van “The Science Man” Evera

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“To be rather than to see”

- Patti Walsh

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“I’d say something about your mom, but it would be inappropriate.”

- Liz Waters

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“No! I’m not talking to you right now, sorry.”

- Paul Weiss

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“No horseplay in the lab! Put your goggles on! No eating in chemistry!”

- Maggie Wiseman

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## Staff Meetings

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Every Wednesday morning at 8:30, teachers and administrators hold a staff meeting in the library. These meetings often run in the beginning of A block, so if

you're lucky you might get a few extra minutes of free time before class. While in theory students are allowed to attend, they almost never choose to do so. A summary of the last meeting is usually given to Town Meeting, but don't expect anything exciting to be announced.

## Hiring Committees

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When a teaching position opens at H-B, Town Meeting establishes a "Hiring Committee" to fill the spot. Hiring Committees consist of a handful of students, teachers, and administrators who interview candidates and vote on an official "recommendation", which is then sent to the principal. In theory, the principal (who has the power to hire vested in them by the almighty county) can overrule the committee, but as far as we know this has never happened.

**Rumor Mill:** Despite the precedent of respecting the decision of the committee, there are some rumors floating around of administrators occasionally putting their finger on the scales at the committee level. While it is unknown how frequent these interferences were, they appeared enough to warrant a mention. It is also important to mention that we have no reason to believe that anyone in the current administration has ever "interfered" with the hiring process.

Signup sheets for hiring committees are found on the blackboard outside the main office. While planning to enroll in a course that will be taught by the hired teacher is not required, a personal investment or interest in the subject at hand is appreciated. Verbum Sap Sat.

## The School Board

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Like Lex Luthor and Superman, the conflict between H-B and the School Board is iconic and timeless. Though some individual members of the board are actually sympathetic to the plights that our school face, in general the board has restricted and increased capacity of our school at every available

opportunity. In spite of everything, our school has been able to adapt to the changes imposed on us, and our sterling academic reputation has allowed us to stay the axe that has been brought down on so many of the other alternative education programs in our county.

## Admissions

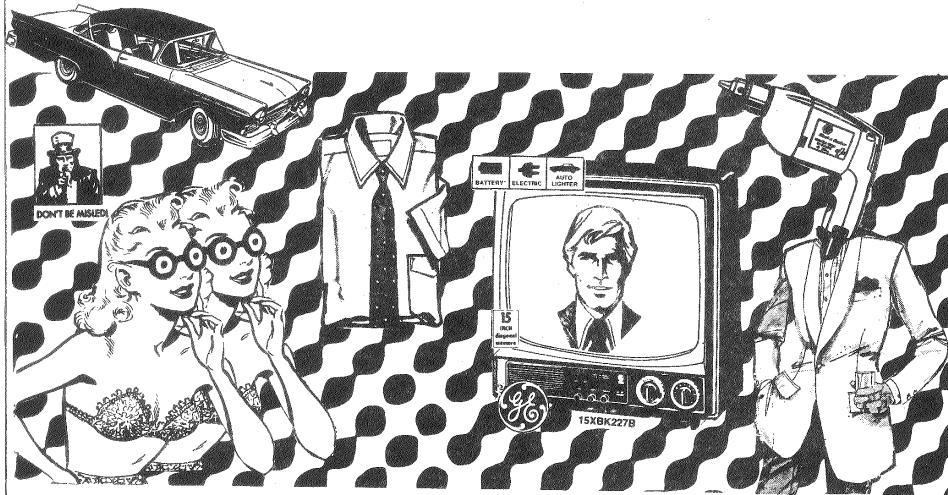
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Initially, admission to H-B Woodlawn was offered on a first come, first served basis, where parents would register their children on a specific “signup day”. This system was replaced with a lottery-based system after it was decided that having parents camp out in a line for up to three days prior to registration was a bit ridiculous.

For a significant period the lottery system was structured to ensure a representative number of minority students were admitted. Moral implications aside, this policy had the minor issue of being unconstitutional, and had to be abandoned in favor of an unweighted countywide lottery.

The current system is actually a student suggested compromise, passed by Town Meeting and approved by the school board. Under the current system, students apply for admission through a lottery system during 5th or 8th grade. For middle school entry, each elementary school is allotted a number of spots and a lottery is held for each elementary school. This system helps ensure geographic diversity, and prevents H-B from being dominated by north Arlington families. The high school lottery, on the other hand, is completely random and the number of slots available varies based on current enrollment. Students who are not selected in the lottery are placed on an ordered waitlist. The current system is by no means a perfect system, but it’s not awful either.

YOU ARE CORDIALLY INVITED  
TO THE 1st H-B WOODLAWN



# PROM

DATE: JUNE 7th, 1980  
TIME: 8:00 PM. BE PROMPT.  
DRESS: OPTIONAL.  
ADMISSION: FREE. LIMITED  
TO H-B WOODLAWN STUDENTS, FACULTY,  
ALUMNI, AND THEIR INVITED GUESTS.

HIGH GRADE MUSIC: **THE DISPENSERS**  
INDUSTRIAL GRADE MUSIC: PETER & THE NOISEMAKERS  
in their farewell performance !!

Thank God

ALL YOU HAVE TO DO IS DREAM

# Inside H-B Woodlawn

## Rules

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Rules, shmules. Who needs rules? Us, apparently. Despite being founded on tenets of freedom and our motto literally telling people not to be idiots, *apparently* we have to be inundated with oppressive and impossible to follow restrictions such as “don’t bring a gun to school” and “don’t harass minorities”. A comprehensive list of rules can be found in our unwilling sister handbook, the *H-B Woodlawn Student Handbook*. Side note: whoever got water guns and water balloons banned from the school premises should be ashamed of themselves. We don’t know what exactly you were trying to accomplish, but causing the gym to fill up with half an inch of water better have been the result of a water fight so amazing that no future water fight could top it, because there won’t be another chance to after that debacle.

## The Building

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We’ll admit it, the Stratford building does have some flaws. It’s old, falling apart, and needs a fresh coat of paint or two, but H-B students have transformed it into a place of unique charm and character. Not many high schools encourage their students to paint the walls or hang whatever posters they want. Students at H-B have a rare opportunity to mold not only their academic environment, but also their physical environment, so take advantage of it! Ask permission first though unless you want to get yelled at by Casey for painting over someone else’s spot. Just a word of warning, if you want to repaint a section of the school don’t scrape the paint off first. Some of those underlying coats are lead based paint, as one of your humble authors found out the hard way.

## School Resources

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The copy room is a good place to get your dirty work done, with paper trimmers, staplers and other office supplies; copy machines for large-scale printing;

and even a fax machine for the two people who still use fax. Some other schools don't even give teachers unrestricted access to the scanners and printers, so consider your free reign a privilege. The copy room used to be run by the late Linda, but the administration has never hired a replacement for her and as a result the room has since devolved into chaos, with broken scanners and general mismanagement everywhere.

In addition to the copy room, there are many other resources at the H-B Woodlawn student's disposal, though not as many as other schools have because the school board is a tad stingy with our funding. There are printers available in every hallway that can be accessed by any APS computer, there is the library for when you need to use an actual book (as well as librarians who want to help you with research), and there is a phone in the main office if you need to call someone. Long ago, we used to have these things called laptop carts and phone booths, but technology has since antiquated them. We also used to have real vending machines, but they were removed or replaced with "Healthy™ Alternative" machines, a futile effort since we have a guy selling candy, ice cream, and soda right outside of school grounds.

### Places to "Study"

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Despite an increasing population, H-B has maintained a diverse population of student body. Though roof-dwellers and Computer Labbers were forced out of their homelands many moons ago, the typical H-B student calls many places in the building the most precious word other than love -- home.

1. The library - denizens of the Judy Mayeux library are a deceptively rowdy bunch. Though tribe leaders make many attempts to quiet the raucous, the people are surprisingly self-regulating, as they know that the prospect of being forcibly removed by the powers-that-be for being too loud is all too real.
2. The Cafeteria/Senior couches - While the type and amount of peoples that populate most of the cafeteria varies wildly year by year, the most desired of locations in the entire school, known colloquially as the "Senior Couches", is



inhabited only by those who have roamed the lands for the longest of times. When the Seniors embark the rite of passage known as senior projects, it is common for those in the grade below to occupy the space, though this is not condoned and is considered a massive overstepping of the sacred and unwritten boundaries set upon the school by tradition.

3. Unused classrooms - most of the wandering tribes make their home in one of the many territories of the school during their free periods. Though these rooms are officially there so that the elders can work, students in need of space are almost always welcomed to rest inside and often provide a welcome distraction for teachers who would otherwise be grading papers or designing lesson plans.
4. Stairwells and Hallways - despite a myriad of fertile lands for people to settle in the school, some still are unable to find a safe haven to rest their weary legs. Luckily, there is no rule (except silly fire safety laws) saying that people can't simply settle wherever they want, and most people do just that, getting in the way of others in such a way that makes those trying to navigate through them to do actual work feel like the real trespassers.
5. Computer Labs - though these forbidden realms were once open to the public, repeated transgressions against the powers-that-be coupled with personalized devices and space constraints have closed these formerly bountiful realms to the general public. If you really need to work on a computer, Nekya (in the former Middle Earth Lab) is usually very understanding, but the days of playing BeGone or Realm of the Mad God during free blocks are over.
6. The Roof - In the olden days, it is said that the ancients once played on the roof like pixies in the Celtic moorlands. Nowadays, these magical realms are strictly forbidden, causing the ancient cultures of those who once lived there to vanish into the winds of time.

7. Cherrydale Library - does anyone actually go here? I mean, if you need a quiet place to work it is probably open to quiet students, but who actually *wants* to get serious work done at school instead of procrastinating with friends.

## Traditions

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H-B has a variety of traditions, many of which are a traditional high school events twisted for our own nefarious “alternative purposes”. Here are a few examples.

### Night of (Alleged) Mayhem

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The day before the first day of school, the senior class gets together to participate in various acts of light revelry before returning to academia. Though it is unknown what the first years of the Night of Mayhem were like, it is clear that they currently do not live up to their names. As a result of law enforcement involvement due to a series of fiascos including students breaking a curfew and (permanently) borrowing people’s political yard signs, the Night is now managed by staff. Gone are the days of boys having to buy tampons for a scavenger hunt and sleeping overnight in the school, replaced with the more wholesome, but far less fun taking of photographs and being out of the building by 11:30.

### The First Day

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After an absolutely crazy night of being told to go to bed before midnight, seniors return to the school early to begin welcoming the rest of the student body into the building for their first day of the year, and in some cases, ever. Seniors will make arches out of their bodies for walkers, car riders, and bus riders alike to walk through, willingly or otherwise (don’t try to resist the welcoming committee - they’ll just chase you down then). After entering the building, students are soon directed to the auditorium, which is much preferred to the alternative prospect of going to class. Then, Casey takes the stage, where any of her attempts to speak are quickly suppressed by the masses of people chanting her given moniker “Case the

Ace” (During the first couple of months of her tenure, there was a great deal of contention as to what her nickname should be, with various factions such as “the Ace” and “the Mace” putting up signs with the proposed name, not unlike rival gang factions vying for control of their territory. Obviously, Casey herself was not given a say in this decision).

After Casey finally gets to speak, she welcomes students and lets the real fun begin - the Senior Play. This Broadway-level presentation usually has hundreds of minutes of preparation in advance. The extraordinary spectacle used to have the time-honored tradition of calling the junior girls (and boys) easy, but this has apparently offended some and is now frowned upon. However, there are still skits depicting student actors skillfully portraying teachers as they satirize and mock them in (mostly) good fun. In addition, the new edition of so-called “Flippin’ Flip Chart” is presented, where absolutely terrible jokes are delivered using a flip chart as a visual aid to an increasingly fearful audience. After the presentation concludes, students briefly meet their teachers for the year and mentally prepare for the grim reality of actually having to do schoolwork.

## Morning Announcements

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Have you ever been walking around in the morning and had your morning routine disrupted by random music or incoherent stuttering? That’s what these are. Usually done by seniors when they care to and by Fatima when they don’t, the morning announcements are where any senior can have their voice heard, no matter how stupid it is. If you are a senior and want to try to announce for a day, the microphone is in Fatima’s room in the main office.

## Fowl Competitions

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Before Thanksgiving, the whole school participates in grade-based sports competitions. The high school plays flag football in what’s known as the Turkey Bowl, where every year one grade takes the game a little too seriously and is thought less of for it. The 7th graders and 8th graders also play a game of football,

known as the Pigeon Bowl. In all honesty, no one cares about Pigeon Bowl, except those playing. The 6th graders, play an interclass game of capture the flag, known as the Chicken Bowl. Even most of the students playing in the Chicken Bowl don't care about it. In all honesty, there's a slight chance we may have gotten the Chicken and Pigeon Bowls mixed up, but we don't think anyone will notice either way.

### Fæb Fest

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In the days of yesteryear, H-B used to have a thriving guest teacher program, where teachers and professionals from all walks of life would show up to give guest lectures and even teach special classes. Today, we have eccentric students teach other students all morning for two consecutive days a year. Courses taught include everything from Frisbee and Southern Gothic Literature, to Spongebob and Cooking. This was originally called Feb Fest, because it was supposed to be in the month of February. However, trying to schedule an event in the same month two years in a row proved too difficult, so this year's event was moved to April and called Fab(ulous) Fest due to no one being able to rhyme anything relevant with the word "Feb". These classes are run by NHS right now, but the future of that institution is currently up in the air, so who knows how long this tradition will last? They're actually pretty fun, too, so hopefully H.I.V.E. can pick up the mantle.

### English Electives

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English electives used to just be called english class. Nowadays, english electives are restricted to the high school, only happen during the second half of the year, and only are available to the ever-shrinking number of students who don't take an AP english class. A similar electives program used to exist for history classes as well. In fact, both English and History used to be collections of topical electives rather than a standard curriculum. Many people call the english elective program the last bastion of true alternative education at the school, so it is rather disappointing to see that even it is a shadow of its former self.

As for what these classes actually are, english electives are quarter-long electives taught by both regular and guest teachers about various topics suggested by students and picked (or ignored and replaced) by staff at their whim. Students

can even teach electives too, so if you can find a teacher to sponsor you there's nothing stopping you from teaching a class on science fiction in the 1800s or critically analyzing *Mean Girls*.

## Junetime

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Recently, the school administration had an epiphany — *students don't care about classes after testing is over*. From this epiphany, Junetime was conceived. During Junetime, in an attempt to encourage students not to ditch, regularly scheduled classes are replaced by more interesting alternatives, such as Microcontrollers, Wilderness Survival, and dance classes. Of course, students skip these too, but the gesture is much appreciated. Apparently, Junetime is supposed to be part of a student's 4th quarter grade, but as far as we can tell this has never happened.

## Prom: A Brief History

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The first H-B Prom was truly an *H-B* Prom. Tickets were free, festivities were in a tent on the field, and the dress code simply read “optional”. It was an event designed for the explicit purpose of making fun of traditional proms. For a while, things were great. Tickets were cheap (\$3 at one point!), festivities were lax, and a good portion of the men went in drag. Eventually, however, some people got together and decided that they wanted H-B to have a boring prom, with expensive tickets and fancy dress. Now, the days of the alternative prom are over.

## Senior Projects

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Senior Projects are a time for seniors to follow their passions and do something that they want to do - hike a trail, build a house, go sightseeing in Europe, write the *H-B Woodlawn Underground Student Handbook 2017 Edition* — perhaps even do something productive! At the end of the three weeks, seniors present their projects to each other as well as the rest of the school. Following their

presentations, the seniors go on a class trip where they relax and enjoy each other's company.

## Senior Quotes

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The day before graduation, seniors get to write their senior quotes not in the yearbook but (quelle surprise) on the walls. These quotes can be whatever they want within reason, and oftentimes students will paint a picture to go with their quote. The tradition actually started in 1987 as a result of students wanting their names on the back of the yearbook. To do this, they painted a wall in what is now the teacher's lounge black, wrote their names on the wall, and then put a picture of it on the back of the yearbook. The next year, the class of '88 told Ray that they wanted a wall too, and thus a tradition was born. Pretty soon they ran out of walls in the room, and they were allowed to paint any wall they wanted sans the lockers, as according to the superintendent it would be easier to paint over the walls than it would be to remove paint from the lockers if the program were to move (like that would ever happen).

## Graduation

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Graduations at H-B are different than those at other schools (something the observant reader will note is a common trend among traditions here). Before graduation even begins, students and teachers have a big lunch together, break for a few hours, and then return to H-B. Graduation begins with a potluck dinner for students and family. Students at H-B forgo the cap and gown, choosing instead to dress in t-shirts and jeans and sit in a group of couches while they wait for their TAs to say something (hopefully positive) about them and give them a diploma. Parents and others who wish to attend can show up at the door, though bringing a lawn chair is recommended as seating is limited. As you can imagine, unlimited entry means that parking is hell, so call an Uber (or a cab if they still exist), walk, or arrive an hour or so early. This year after graduation, seniors will participate in one last pool party before the class parts ways for good.

## Sports

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While H-B is many things, an athletic powerhouse it is not. We contend that this is due to the symbolic reason of not wanting to create a sports culture on campus and definitely not that we couldn't field a halfway decent basketball team if our lives depended on it. Our only official school sport is Ultimate Frisbee (usually shortened to Ultimate), though many students can and do play other ~~real~~ traditional sports at their home schools. All students at H-B are encouraged to play on a frisbee team, regardless of skill level. As of right now, the H-B boys varsity team is one of the best in the state and the girls varsity team is one of the best in the nation. However, the level of competition is on the rise in Ultimate, so be sure to live it up now before anyone else catches up.

## Student Publications

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Student publications, like a burning match or Kurt Cobain, have short but glorious lifespans. Here are just a few of the dozens of publications over the years:

### Defunct Publications:

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#### *Le Merde Trou*

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We don't speak French, but we're pretty sure "Merde" isn't a word taught in schools. Published at least once in 1979, the satirical paper contained some rather unique features. The paper included articles about how upperclassmen were being subjected to gang rape at the hands of middle schoolers and a gossip column describing (in some detail) an alleged homosexual relationship between Ray, Harry Haight, and Aaron McInturff (the principal, gym, and math teachers, respectively). The paper also featured a "Dear Ann" column discussing if sleeping with pets was a sexual thing, vulgar word searches, obscene art, and horoscopes advocating living it up through theft, rape, and violence.

## *Verbum Sap Sat (Official)*

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*Verbum Sap Sat* was the school's official online newspaper published by the H-B Woodlawn journalism class. We think it was at one point available at [verbumsapsat.org](http://verbumsapsat.org), but we can't remember to be completely honest. The paper's editor (and teacher sponsor) was the then-librarian Theresa Flynn. When she moved on to bigger and better things, the journalism class disappeared and *Verbum Sap Sat* went away with it.

## *Verbum Sap Sat (the Wordpress one)*

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A different *Verbum Sap Sat* was also "The newspaper of HB Woodlawn". Though we don't know a lot about it, it is clear that this *Verbum Sap Sat* has fallen by the wayside as well, and its last article was published in 2010.

## Current Publications:

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### *Hippie High Headlines*

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*Hippie High Headlines* ([hippiehighheadlines.wordpress.com](http://hippiehighheadlines.wordpress.com)) is H-B's predominant journalistic outlet and your "go-to destination for news on Vacation!", which is highly ironic as the publication itself appears to be on vacation, with no articles posted in over four months. *Hippie High Headlines* features a variety of content, from interviews with politicians, to editorials, to Town Meeting updates, and more. *Hippie High Headlines* appears to have wrapped up for the school year at the time of the publication of this handbook, but a well-placed source assures us that it will return next year, (hopefully) bigger and better than ever.



## *Glottal Stop: A Bastion of Culture in a World of Vulgarly*

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*Glottal Stop* is the world's premiere literary and opinion publication, making *The New Yorker*, *The New York Review of Books*, and *The Economist* look like dime store porn magazines. New editions appear occasionally in a manila envelope outside the library placed there by an unknown individual who is undoubtedly a person of unrivaled taste and culture. If you feel as though you are worthy to contribute to such a glorious magazine, there's a folder outside the library for anonymous submissions.

### The Arts

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Like any cultured institution, H-B Woodlawn has a thriving selection of art programs, ranging from the fine arts, to film, to photography. While we usually try to lock the participants of these classes in the basement to give them the suffering they need for producing great works, occasionally we let them rise to the surface levels and grace us with the fruits of their labor. Below is a brief description of these outbursts of creativity.

### Murals

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Anyone who has walked into H-B before has noticed that we don't usually leave any wall blank. Though many walls are covered with the quotes of generations gone by, thanks to art department some of our walls are covered with intricate murals. Though murals used to be organized outside professionals (or painted by them - the one outside of Leigh's room was painted by Faylinda in the 80s before she taught here), the murals of today are organized from within the art department and painted by students.

## Film & Photo

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While the photo department has nigh always been a part of the H-B Woodlawn program (there are photobooks of student photography dating back to the 70s), the film department is a comparatively recent development. In the early 2000s, the 'film department' was just a couple of camcorders that students used to make films in lieu of essays to turn in as english assignments. In 2004, a student named Cutter Hodierna (now a winner of two Sundance Film Festival awards) went to Town Meeting and made a proposal to use a small portion of the school's allocation to establish a film class. The proposal succeeded, proving that one student at Town Meeting can actually make a significant impact at H-B.

For a while, the department was run by the former drama teacher, and as a result, was somewhat constrained by its close connection to the theater department. After her unexpected departure, the program quickly collapsed until Tom Mallen was hired to repair the program. Since his arrival, the program has made a full recovery and grown in size. Nowadays, the film department hosts the Arlington Student Film Fest, where students from across the county submit their films for entry. This year the festival had over 270 films submitted (we don't like to brag, but you could say it's kind of a big deal).

## Theatre

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H-B Woodlawn plays are divided into three major categories - the majors, the minors, and the one-acts. There are two major plays each year, a middle school play and a high school musical. Though these plays are the ones that usually get the most attention, there are many other minor plays directed by students rather than teachers that run in the Black Box. Finally, there are the one-acts, or a collection of 15-minute student directed plays performed in the black box usually towards the end of the year.

## Computers

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Through the passage of time, a single rule emerges, and that is the rule of the Arlington Fad. This rule states that, for everything that exists, there exists at

least one school board-sponsored initiative related to it, and computers are no different. The current computer related fad is the scheme of “personalized devices”, which seeks to ensure that all students have access to a computer or iPad at all times. To many, giving students permanent access to a near infinite source of entertainment totally unrelated to education doesn’t seem like the most sensible idea — certainly some teachers weren’t thrilled about their new competition for students’ attention. However, not wanting to let teachers or education get in the way of a half-baked idea, the county continues to plow on with its latest fad. When you see students sitting in gym on their laptops instead of playing sports, you’ll know who to blame. We readily admit that personalized devices may one day be required for education, but at the moment they most certainly aren’t. We feel that attempting to impose new technology on students through a top-down strategy before teaching has had time to properly integrate it is an unproductive endeavor at best and a damaging one at worst.

H-B used to have communal computer labs, but these have since been dismantled, another victim of personalized devices. These labs were usually used for schoolwork, which for some reason often involved online gaming.

H-B also temporarily had a “Sandbox Computer Lab” in one of the outdoor trailers. This lab was isolated from the rest of the APS computer network and allowed students to use computers in non-standard ways. Students were allowed to and encouraged to install different operating systems and non-APS approved software on these computers. However, while the Sandbox lab was envisioned as a place for students to learn and experiment with technology without breaking anything important, the lab was more or less colonized by a group of students more interested in playing Halo and cutting wires going to fire alarms than learning about computer programming. The lab was shut down after a year due to an expansion of the Stratford Program which forced the the trailer into service as a classroom, but the fact that racial slurs and extreme profanity often emanated from the lab probably didn’t help either.

## Schools Within Schools

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When H-B Woodlawn was first formed, we shared the building with some actual businesses on the first floor. Though increased enrollment forced them out, we still share our building with the Stratford Program. Stratford provides specialized education for individuals with significant special needs. Many H-B students are part of the Stratford Friends program, which provides students with the a wonderful opportunity to work with Stratford students weekly (who are some of the kindest and friendliest people you will ever meet). Not that we hopefully have to tell you this, but please be respectful of the program and its students, especially when you are in the Stratford Program's wing of the building. Verbum Sap Sat. The H-B Woodlawn program also houses HILT program and the Asperger's Immersion Program. These programs were originally adopted by H-B in an attempt to try to decrease the number of new students that attend our school and keep class sizes low. However, they have since become integral parts of our community and should be treated a such. Verbum Sap Sat.

# Verbum Sap. Sat.

Volume 6, Issue 2

A production of the "Journalism Class"

December 1997

## Dodge vs Soles

By Sam Roberts

In recent history at H-B Woodlawn, there has been animosity between the Physics department and the Chemistry department. At the roots of this animosity and at the heads of these departments are Mark Dodge and David "Bad minton" Soles.

"Dave is a wonderful young man who has made an unfortunate career choice," says Mark Dodge of his enemy. When asked about actions David "BikeBoy" Soles had taken against the physics department, Mark grew more righteous. "Once Dave locked the entire physics class in the room by barricading the door. It was a totally malicious act, unprovoked, and is indicative of the chemistry mind-set. The fact that we had stolen his chairs had nothing to do with it." Once Mark had calmed, I pressed for more information. Apparently, in college Mark was forced to take chemistry 1-A and it was there that he learned the horrors of chemistry. "I was in the top 25% of my class and got a C. The class grades were curved so that 5% got A's, 5% B's, 80% C's, 5% D's, and 5% E's." The class was also two thousand people large. When asked to give a final statement, Mark simply said, "There will be a day of judgement. And all of the infidels will burn."

When asked about his feelings towards Mark Dodge, Dave would not answer until he discovered what Mark had said about him. Dave then said, "Mark Dodge is a wonderful old man." When asked about his feelings towards chemistry, Dave said "Hoo-yeah" And his feelings towards physics, "Oh-No". I asked Dave why he didn't like physics "It's like asking why I don't like war, gang rape, or pestilence," he responded. "Like asking why I don't like things that are inherently evil. Because they are inherently evil and because they destroy the dreams of young

Americans." At this point, Dave told me an epic tale of high adventure and low villainy. A tale where physicists, led by Mark Dodge, killed Dave's aunt and uncle on the desert planet, Tatoonie. But luckily the droids had escaped and Dave was whisked across the universe to fight evil forever. If interested in why Dave hates physics, please rent Star Wars.

I felt that the opinions of the students were needed to fully understand this issue, so I interviewed some chemistry students. "No comment," says AP Chem student Brian Crandall as he fearfully glances at Dave's door. "The problem is that there are too many physicists," rails Isaac Yonemoto, another AP Chem student. Mary Sy said, "Chemistry rocks. Physics sucks. But I love Mark." The Physics students had much more to say. AP Physics student Bill Oliver said, "Chemistry sucks. Simple as that." Andy Wixon said, "Chemistry is whack." Houtan Bastani, AP Physics student by day, Crazy Kneepad Man by night, said, "Chemistry is a girly subject. Dave is a girly man." However, AP Physics student Andrew Davis betrayed his science. "In Chemistry you get to blow [expletive deleted] up!" he said. Andrew disappeared shortly thereafter. "Chemists are physicists who can't do math," explained Kevin Setter. Physics student Andrew Carnahan said "Physics is inherently superior to chemistry. Dave Soles folk dances." Matt Hall said, "mu". No explanation was given. I obviously needed the opinion of an expert. I came across this quote. "All chemistry is is applied physics." The quote was made by a man shortly after receiving a Nobel prize in chemistry. However, a famous physicist once said, "Physics doesn't matter. Love does." And according to Isaac Yonemoto, "What is Love but Chemistry?"

As I finished my research I walked

through the office where I was suddenly surrounded by the violence of two science teachers. Dave and Mark were fist fighting in the office. Hurling secretaries and students out of their way, they lunged for one another. Ironically enough, it was only earlier that day that both Dave and Mark told me that the conflict had "Been sedate this year."

### Late Breaking News

by Jeff Malin

At the beginning of F Block on Wednesday, December 3rd, David Soles suffered a traumatic injury to his left ankle. Soles claims that scarcely two hours earlier, several members of physics teacher Mark Dodge's TA had approached him in the hallway, threatening "we're gonna get you Dave... we're gonna beat you". Several suspicious connections have emerged from this incident. The injury involved Force, Mass, Acceleration, etc... all the tools of physicists. Soles is certain that physics was behind his injury. We'll keep you posted.

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# Nerd Stuff

## Grades

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This may come off as a controversial statement, but some people care way too much about grades at H-B. To elaborate, students (and even worse, parents of students) who care about grades to the point that they complain to administration about a C (that deep down they know that they deserved) are part of what is hurting H-B as an independent education program. After all, freedom in learning means that there is the freedom to fail. Below is a helpful list of dos and don'ts for how to handle grades:

<b>Do</b>	<b>Don't</b>
<ul style="list-style-type: none"><li>• Study as much as you need to in order to succeed.</li></ul>	<ul style="list-style-type: none"><li>• Complain to Casey about a bad grade until you talk to your teacher (unless you take her sociology class).</li></ul>
<ul style="list-style-type: none"><li>• Talk to your teacher if you need help or feel that a grade is unfair.</li></ul>	<ul style="list-style-type: none"><li>• Have your parents talk to your teacher for you before you do.</li></ul>
<ul style="list-style-type: none"><li>• Understand that you can't always ace every class.</li></ul>	<ul style="list-style-type: none"><li>• Have your parents complain to Casey for you before you do.</li></ul>
<ul style="list-style-type: none"><li>• Challenge yourself with some difficult classes.</li></ul>	<ul style="list-style-type: none"><li>• Overload on so many classes you are unable to reasonably pass them all.</li></ul>
<ul style="list-style-type: none"><li>• Take electives that you find interesting.</li></ul>	<ul style="list-style-type: none"><li>• Dump all of your favorite electives that you enjoy in order to take that one extra AP class.</li></ul>
<ul style="list-style-type: none"><li>• Take an appropriate course load.</li></ul>	
<ul style="list-style-type: none"><li>• Drop classes if you feel you can't handle the course load</li></ul>	

## The TA system

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The H-B Teacher Advisor (TA) system is a result of a compromise in the Merger Report as an attempt to reconcile the difference in guidance and counseling systems between Woodlawn and Hoffman-Boston. H-B Woodlawn does not have guidance counselors. Instead, TAs are responsible for counseling, which frees up extra funds for more teachers and classes. TAs also help students plan their

course loads, monitor their performance (both behavioral and academic), and write their counselor recommendation for college. There are two scheduled TA blocks a week, but how often TAs meet varies greatly. Some TAs only require an occasional check-in, while others will require frequent attendance. How hands-on TAs are with their students also varies: some are zealous about ensuring students do their work and others couldn't care less, but most fall somewhere in between. Make sure to pick a TA whose level of oversight is right for you.

In middle school in particular, there has been a push to treat TA more like a regular class rather than a more freeform and optional block. Most middle school TAs are now a forced academic study hall during the first scheduled meeting, and a forced "Fun!™" activity during the second. This new policy's efficacy is yet to be seen, but it has led to a very mild form of resentment among many middle schoolers.

For the past few years 6th and 7th grade teachers have received extra allocation funding to have an extra planning block for TA, though the idea of teachers getting extra funding for planning a class which only benefits two grade levels has been less than popular among high school students and teachers. The 8th grade team asked for the same allocation this year as well, but their proposal was (thankfully?) rejected.

**Rumor Mill:** There's a rumor swirling as to the true reason 6th, 7th, and 8th grade teachers asked for extra allocation: the 6th and 7th grades were unmanageable due to an increase in academic and behavioral issues. Though that reason may in fact be valid, teachers have refused to bring it into the public debate, instead relying on a more generalized rationale of "team building".

## Schedules

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Back in the early days of H-B Woodlawn, the schedule was a very volatile and changed almost every semester. Various additions, subtractions, multiplications, and divisions were made, including classes meeting only 2 or 3 times a week, different blocks meeting a different number of times, an I Block, PM Block, an afternoon activity block, 30-minute classes, lunch breaking one block into two

sections, and many more variations. Going back even further, the original plan for the Woodlawn program didn't have any schedule at all, allowing students to simply clock hours based on how long they worked on the subject, though a silly county requirement for this silly "report card" nonsense stifled the plan rather quickly.

After enough experimentation, the people at Town Meeting began to figure out what did and didn't work, and eventually settled on the schedule used today. Town Meeting can still change the schedule, but it seems that H-B has found a schedule that everyone can agree on (or at least tolerate).

## Arena Scheduling

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In late May or early June, students in grades 8 through 11 sign up for courses through an event known as Arena Scheduling. In the gym, there are signup sheet, grouped by academic department, for every class offered next year. To sign up, a student simply places a sticker with their name on the sheet. Each sheet has a limited number of slots, so try to sign up for classes that will fill up quickly as soon as possible. If a class is already full by the time you get there, you can be placed on a waiting list. Generally the administration finds a way to squeeze waitlisted students in, but it's never a guarantee. Students enter the gym in an order based on a randomly assigned number. This number used to be allocated through a bag lottery, but this led to the controversial practice of those who had high numbers selling low numbers to students desperate enough to need to ensure a spot in all their classes. Currently, student numbers are assigned by computer, which, while less susceptible to corruption, is a lot less exciting.

## SOL Testing

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In 1992, Common Core (a national education plan) was pushed onto the states. Unfortunately for Common Core, Virginia voters really didn't like the plan and discarded it. Unfortunately for us, Virginia did like the idea of the plan, just not the execution. As a result, Virginia made its own statewide education test -- the SOL, or Shit Outta Lu -- sorry, Standards of Learning. The SOL was first



distributed in 1998, where many teachers rightfully criticized it for forcing them to teach to the test and not the subject. The SOL became more important in 2002, when the No Child Left Behind Act made the standardized testing directly affect how much funding the state would receive for education from the federal government each year. Unfortunately for H-B, the SOL program has forced teachers to teach inane memory games instead of allowing them to offer in-depth exploration of certain subjects. SOL tests (in conjunction with AP tests) are the primary reasons for the end of the social studies elective program. Hopefully the SOL will eventually die off. Unfortunately, it's unlikely that teachers will be able to teach what they (and their students) want to for the foreseeable future, so it seems as if we're SOL for now.

## AP Classes

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The AP system wasn't always the force that it is now. When the AP system was just a fledgeling organization offering the promise of providing and testing on a more advanced curriculum, H-B students caught wind and tried to have it offered here as an opportunity for a more advanced educational curriculum. Though this idea was fiercely resisted by the teachers, the students were in favor of the program, and the first AP class was voted in after a contentious Town Meeting. Though the rollout of the program was slow, eventually even the english department, the program's fiercest resisters, began to offer AP courses. While these programs have done a great deal for enhancing our academic reputation (see the Washington Post's High School Challenge Index), they have come at a cost — a loss of individualized learning.

Due to the restrictiveness of the AP program's curriculum, the classes quickly killed off the social studies elective program that had already been weakened by other county standards, as well as shrinking the size of the english elective program. Outside of the direct effects, the growing pressure for students to boost their GPA has also damaged the elective system, as students are now allocating more time for "important" AP classes and neglecting "expendable"

electives. As a result, the AP program is seen by many as one of the chief causes of H-B's transition from a radically alternative education to a more traditional one.

## Independent Studies

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Sometimes, teachers and students want a course offered but don't have the time to actually hold a full class. From this issue, the independent study program was born. Independent studies are like regular courses, complete with credits, grades, and work, the only difference is that they don't meet during a block period (though you will likely have a period check in with a supervising teacher). These classes were originally created with the expectation that students would do an appropriate amount of work outside of the classroom. However, over the years they have gained the reputation of being "slacker classes" that are simply free As that provide minimal educational benefits. The idea that slacking was acceptable in independent study courses became widespread, thus perpetuating the problem. As a result of students slacking off in these classes, many of the independent study programs have disappeared over the years, which is disappointing as the idea of an independent study is key to an alternative educational experience.

## A Complete Guide to the Outside Teacher Program

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Bill Keen is a fantastic teacher, so we decided to dedicate an entire section of this book just to him. Congratulations, Bill!

More seriously, the Outside Teacher Program used to be one of the greatest hallmarks of the H-B Woodlawn program. In recent years, the program has fallen by the wayside, disappearing due to unknown reasons, possibly as a result of a loss of interest among the students or the staff, or perhaps just due to logistics or funding. Another reason could be that quarter-long electives with outside teachers are more difficult to integrate into an increasingly traditional (and AP-centric) curriculum. If you would like to bring in an outside teacher or guest lecturer, please bring it up in Town Meeting!

## Transferring

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Though H-B is a fantastic program, we understand that it doesn't work for everyone, and we've watched enough Supernanny to know that some people need structure and discipline in their lives in order to function. While we're not trying to push people reading this out of our school, H-B always has at least a handful of students transferring back to their home schools, so don't feel afraid if you need to leave. Often the administration will arrange a trial period at your home school, so you can try a different environment and still come back to H-B if you change your mind.

## National Honor Society and H.I.V.E.

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NHS (National Honor Society) and HIVE (H-B Initiative for Volunteer Engagement) are our school's volunteer service organizations, organizing various volunteer projects all around the county. H-B didn't used to have a branch of NHS, but after receiving complaints that H-B students weren't showing up on time to the Yorktown branch due to scheduling issues, Ray called the organization. Despite technically not being an actual school but a program, H-B impressed the president of NHS so much that it was granted a special exemption to establish an NHS chapter. While NHS currently requires a GPA of 3.5 or higher, HIVE is available to anyone passionate about volunteer service. Really, NHS and HIVE fill the same role in our school, with the difference that membership in HIVE comes from a place of passion and membership in NHS comes from a sense of obligation. People are talking about limiting the role of NHS or replacing it entirely with HIVE, which makes sense, because almost no one participates in NHS beyond what is absolutely necessary to check a box on their college application.

## Dual Enrollment

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While H-B offers a wide array of classes, it may not offer everything that you have in mind. If you truly have your heart set on a class at George Mason or

NOVA, take it! The credits you earn can be applied to your high school transcript. These classes carry the same +1 GPA boost that AP courses do. Some courses, such as Multivariable Calculus, are taught at H-B but are technically dual enrollment, meaning that you actually receive college credit (and the same +1 GPA boost) for taking it there. Also, the current Multivariable Calculus teacher is absolutely wonderful, so take her class if you have the opportunity.

Sometimes students fail courses (one of us certainly has). In the event you can't simply drop the course from your transcript and you don't want to hurt your GPA, you can choose to retake the course over the summer. Ask your TA for more information.

If you want to get ahead or are particularly interested a subject, plenty of courses are offered as "new work". This means you take a year long course for the first time over the summer. The pace of these classes is fast (a week's worth of curriculum is compressed into about a day), but they can be a worthwhile investment. In addition, new work courses are very strict about attendance, so if you are absent for ANY reason (excused or unexcused) for more than three days, you will be withdrawn from the class. New work courses have been a major success for the county, with extremely high SOL pass rates, so be on the lookout for the new work course selection to be expanded in the near future.

Finally, there is the option of taking a class at the Career Center. The Career Center has many great courses not available at H-B Woodlawn, such as Aviation, Veterinary Science, and TV Production. Though taking one of these courses takes up two blocks, they aren't actually longer than a usual class, they just require the additional time for transportation. If you have a passion you want to pursue, these courses offer a unique opportunity, with the catch that you can't chew gum in class and have to refer to the teacher by their last name like all the other inmates.

## College

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Some parents of prospective students consider H-B to be simply a stepping stone to an elite college. This view is both false and dangerous. H-B is an environment which seeks to foster intellectual curiosity and academic accomplishment through alternative education and student choice. It is **NOT** a

college prep school. Parents who believe that simply attending H-B will automatically send their child to the Ivy League are sorely mistaken. Students who attend H-B (and their parents) must understand that H-B is not a traditional school and that college is a goal, not the goal, of the program. Parents who are simply looking for a free private school education would do best to look elsewhere (The number for Georgetown Prep is (301) 493-5000. We hear they have a generous financial aid program).

That being said, while it's important to remember that H-B is not a prep school, you should still be sure to take advantage of the college application resources provided to you. If you need help with your application or have questions about the college application procedure, just ask your TA or our school college counselor, Fatima, in the main office.

During the college application season, several retired teachers make a pilgrimage back to the school cafeteria to help students edit their college essays. Their particular set of services is provided free of charge, so take advantage of them! An extra pair of (experienced) eyeballs is the best way to ensure a top notch essay.

### **Things to Remember When Applying to College:**

- Take your standardized tests early! Try to get all testing done before senior year.
  
- If you require a letter of recommendation, be sure to ask for one politely and EARLY! Try to give your recommender at least a few weeks if possible.
  
- Scholarships change year-by-year and day-by-day, to keep up to date be sure to:
  - Check Naviance
  
  - Ask your TA or Fatima
  
  - Look at the APS scholarship website or use Google.

1980

- a new beginning
- a time to plan for the future of our school
- a chance to celebrate
- a time to philosophize

Friends • ~ •

Hope you can come!

where: Bobbi's home

Address Censored

(a map will follow)

when: Friday January 11<sup>th</sup>  
right after school - whenever

what to bring - I'll have beer, mixed drinks  
soda + sandwiches - Please  
bring a dish or something -

# Brave New World: Outside the School

## Off Campus

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Starting in eighth grade, all H-B Woodlawn students are able to enter and leave school grounds whenever they want provided they get their parents to sign a waiver (pro tip: they never check if you actually have it). With great power comes great responsibility, of course, so students are strongly advised to behave responsibly in the real world, lest they face punishment not just from the school but also from the police and criminal justice system. Of course, why would students even go off campus if there weren't a myriad of stores to walk or drive to? While there are too many locations within drivable distance to list, popular walkable locations include 7-11, Starbucks, Chipotle, Billy's Cheesesteaks, Crisp & Juicy, Baskin-Robbins, Subway, and our friendly neighborhood ice-cream truck located half a foot off campus so as not to break any laws.

## Home Schools

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Back in the day, H-B students used to have the option to take classes with the inmates in the home schools of Yorktown and Wakefield in order to take courses not available at H-B, such as driver's ed and home economics. It is now much harder (read: basically impossible) to actually take a class at a home school now, so while this means that astronomy is off the table, it also means that there is no longer a chance of being yelled at by one of the wardens for not wearing shoes, chewing gum, or wearing a hat indoors. The one exception to this is for sports, so you can play for their home school teams if frisbee doesn't suit your fancy (See the Sports section of Inside H-B Woodlawn).

from W-L newspaper "Crossed Sabres"  
Feb, 1979

## Students Switch To Woodlawn Why?

By Debra Chisen

Its primary goal being "to provide an alternative to the traditional high schools in Arlington," the Woodlawn-Hoffman-Boston Program (newly merged) has fulfilled the needs of quite a few former W-L students. Set up similar to a college structure, with different classes on different days, Woodlawn has been in operation for six years. It formed a union with Hoffman-Boston (a similar program for grades 7-9) in its seventh. Washington-Lee math teacher and former Woodlawn teach Dan McSweeney views the merger as a minor setback to the efficiency of the original program. Many students, however, feel that the effects are minimal, only increasing the size somewhat.

There is no difference between the students at students. In W-L and those at Woodlawn, according to Mr. McSweeney. They all have similar work-related programs, similar ranges of academic ability, and all are interesting and stimulating. They are, though, incongruous in the conditions and atmosphere under which their maximum performance is obtained.

While our school may be very good for the needs of a certain student it may not satisfy those of all other students and vice-versa. The vast structural difference, the size difference, and the fact that the systems exemplify an objective (W-L) versus a subjective (Woodlawn) educational procedure, are reasons why strict comparison should not be encouraged. This also applies to drawing a general conclusion of which system is "better" or "best" for Arlington students.

Despite these deterrents, many students feel that there still lies an undercurrent of antagonism, uneasiness, and distrust between students from "both sides of the tracks." Woodlawn junior Amy Lovell says many people she encounters are "automatically against Woodlawn." She believes that the defensive attitude with-

nessed in some Woodlawn students can be attributed to many W-L students' misinterpretation of Woodlawn as a threatening rival rather than a mere alternative.

Woodlawn junior Peter Coffey, who was a sophomore at W-L, says Woodlawn has a wide variety of people and is suited for a self-motivated student, but stresses the fact that "it's not the right way for everyone - just a necessary alternative." This personal view is upheld by junior Mike Broder, also a former W-L student, who feels that the system is more advantageous to "the student who wants to do more for his own education than relying upon the teacher to do it." Self-discipline and responsibility were cited by other Woodlawn students as important assets to success in the system.

Of all the reasons why the students switched from W-L to Woodlawn one particular opinion (or general consensus) glares out in the face of conventional schools: the teacher-student relationship. Every student who was asked cited this as his primary reason for "splitting the scene."

They feel that a much more personal relationship exists at Woodlawn. Transfer junior David Mosher was bothered by the general non-concern of the teachers at W-L. Woodlawn senior Alan Trost states that he regards W-L as a big factory: feed me input and throw me in another class." He is quite satisfied with friend to friend atmosphere between students and teachers at Woodlawn. Though this criticism may sound harsh, it was acknowledged that many W-L teachers undoubtedly have the potential to become more involved with the students, but the largeness of the school makes it inherently difficult to do so. It is felt that the difference in relationships merely stresses the need to have another choice to turn to.

The third massed rant about W-L by those students who switched schools is unrelated to academics: social life. This pertains not as much to athletic events, clubs, or other activities, as it does to old friends and acquaintances. Amy Lovell says, "You start to miss people you've known since elementary school."

A number of students have recently switched to Woodlawn-Hoffman-Boston from Washington-Lee for reasons similar to those previously stated in this article. Among them are seniors Wayne Logan, Colleen Blackburne, and Chris Jones; juniors include Kevin Guile, David Utter, and Cris Price.

A concrete illustration of the incompatibility between the Woodlawn system and an individual personality is seen in the decision of W-L senior Gerrienne O'Day, who left Woodlawn for W-L this year and cited her primary reason for the departure as the addition of Hoffman-Boston to the Woodlawn program. She also felt that her academic performance would improve with externally applied pressure and discipline.

Making a comparison of the courses in the two schools, Gerrienne finds that English is more complete at W-L, including a wider variety of lessons, whereas Woodlawn's English courses concentrate on specific fields. She also finds the assignments much more formal at W-L, which she believes will also be formal in college. Regarding society, Gerrienne finds many separate groups at W-L having "bad feelings" for one another - this contrasts with the friendly, relaxed atmosphere at Woodlawn. Having attended alternative schools for four years since jr. high, Gerrienne feels it is good to have experienced both systems.

In both school systems, the individual student is first and foremost; the school should be selected and judged according to his needs alone.



# Who Knows What the Future Holds?

## A Brief Word From the Authors

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The H-B Woodlawn Program is going through some tumultuous times right now. Many teachers who have been here since Ray's administration have retired or are retiring, the principal has changed once more, and the entire program is moving to a new building that will expand our size past what many consider the maximum threshold of students that an alternative education program can handle. On top of everything, many believe that our school has experienced a fundamental philosophical shift where, rather than creating an alternative education experience to encourage independent learning, its goal is now to create a place where students feel safe and people who require special support can thrive, which, while undoubtedly a noble goal, takes away resources and funding that would otherwise be used to offer independent learning opportunities. Right now, there is a great deal of fear among many students and staff that, even if the program survives another decade in name, it will be unrecognizable from what it once was. Importantly, most of that paragraph could also have been written during the days of the merger.

The H-B Woodlawn program, as well as the Woodlawn program before it, has always had a tremendously difficult time dealing with change. Every single H-B Woodlawn Underground Student Handbook before this one has been written in response to change, and this one is no different. Every single handbook before this one also attempts to stir up resistance to fight these changes. We believe that this is the wrong strategy. When the Woodlawn Program was first created, it was merely one of many alternative education programs around the country. What is unique about our program, however, is that it has survived almost five decades while most of the others were shuttered within a few short years. H-B Woodlawn has managed to survive not by inflexibly resisting change, but by adapting to it. Time is like a raging river, and anything that tries to resist its currents will simply snap before its rapids.

It is important to remember, then, how to flow with time. Ray Anderson told us that, in spite of all of the outside forces that attempt to push us under the murky waters of time, “the structure and history [of H-B Woodlawn] are self-perpetuating and therefore the past will drive the future”. We must not forget our history, then. In fact, it is the past that shall keep us together, and we should look towards it for the guidance that we need to navigate an uncertain future. The core of this school is not simply giving students independent studies or free blocks, but rather giving students the power to directly impact their own education. Though right now, the county, many students and parents, and the country at large dictates that students need more structured education, like the AP program, to survive in a competitive world, it does not change the fact that, if the students wanted to, they could go to Town Meeting and change most of it tomorrow.

Many people look towards the past of H-B and grieve for the losses of what they considered essential establishments for the future of the school. Others hear the cries of how Ray’s vision has been lost and distorted by the sinister school board and simply say, “his vision could never have been achieved, so why bother trying?” These are both unproductive ways of thinking, for they only look at a past long gone without grounding their thoughts in the present. If one wants to change H-B’s future, one must first look at the lofty goals that our school was founded upon, understand that the realities of the present dictate that these goals must be adapted, and only then try to shape H-B into a future that is both positive and sustainable. As long as our there is a powerful Town Meeting that allows students to control their school and teachers and administrators who are willing to work with them accomplish their goals, the H-B Woodlawn Program will survive no matter what obstacles are thrown in our way.

Perhaps one day the students of the future shall once again lament the changes that were forced upon our school. It is our hope, that these students will instead see the past as not a blueprint but as a lesson which will guide us to a brighter future.

# RULES

## FOR W-B Day

1. ALL WATER USE MUST BE OUTSIDE THE BUILDING OR IN "LOADING" ZONES.
2. TIME 12:30 - 2:00 PM
3. ALL WATER WEAPONS ARE PERMITTED.
4. W-B ACTIVITY IS RESTRICTED TO THE AREA AROUND THE FLAG POLE AND THE BACK ENTRANCES TO THE DRESSING ROOMS. ALL LOADING WILL BE DONE IN THE BOYS + GIRLS LOCKER ROOMS. DO NOT GO UP TO THE MAIN GYM OR ANYWHERE ELSE IN THE BUILDING.
5. ALL PARTICIPANTS WILL BE ASSIGNED TO THE "BLUE MEANIES" OR THE "JIM THE GREEN" TEAM AS THEY ARRIVE IN THE COMBAT ZONE.

NOTICE - VIOLATORS OF THESE RULES  
(NO KIDDING) WILL BE SUSPENDED!

# Appendix

## How To Write Our Name

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THE H-B WOODLAWN SECONDARY PROGRAM  
4100 North Vacation Lane  
Arlington, Virginia 22207

August 14, 1979

MEMORANDUM

TO: Superintendent's Office, Human Relation, Employee Relations, Public Information, Staff Management, Division of Instruction, Curriculum Specialists or Supervisor, Librarians, Media Processing Center, Teaching Materials Center, School Mail, Department of Planning and Budget, Data Processing, Student Services, Community and School Activities, Adult and Career Education, Division of Finance and Business Management, Auxiliary Services, Facilities, Transportation, Department of Human Resources, and School Principals.

FROM: Margery H. Edson, Principal and Ray M. Anderson, Head Teacher

SUBJECT: How to Write the Name of Our School

The official name of our school is:

The H-B Woodlawn Secondary Program.

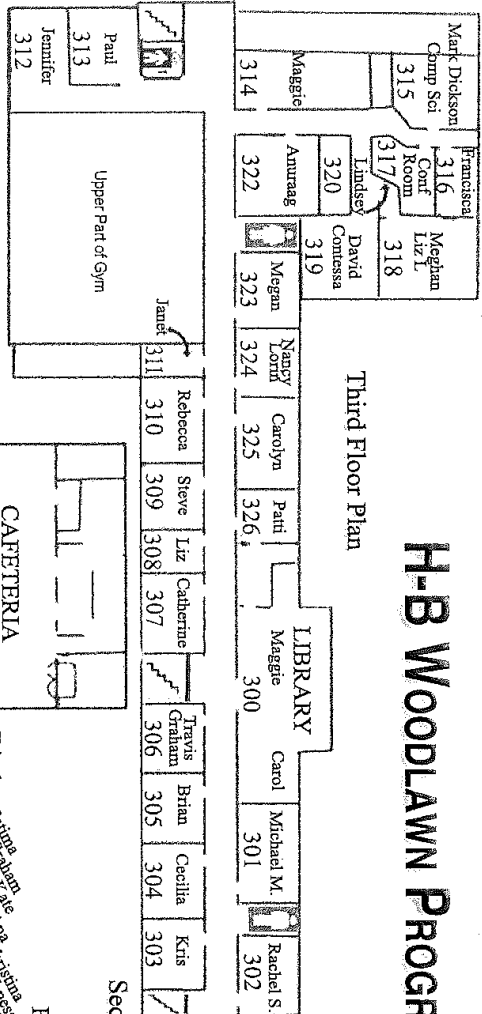
This was endorsed by Dr. Cuban in a meeting with us on July 24, 1979. Please correct any forms or releases that come from your office.

Thank you!

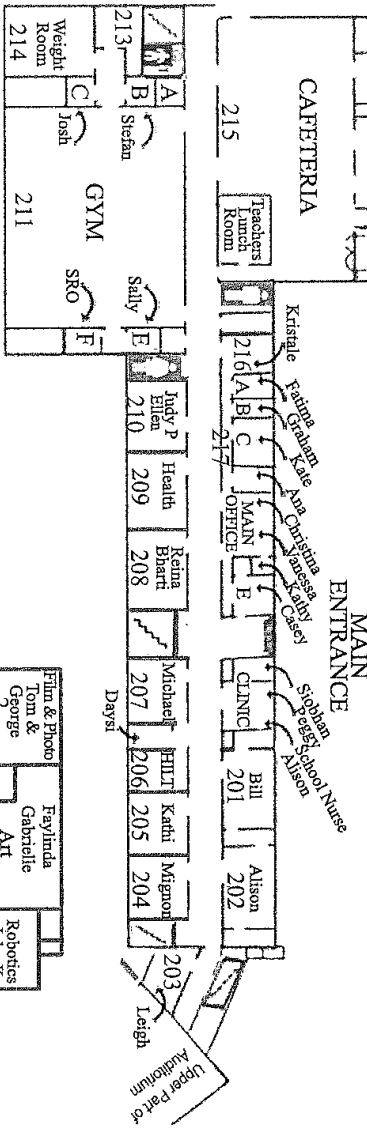
# Map

## H-B WOODLAWN PROGRAM 2016-17

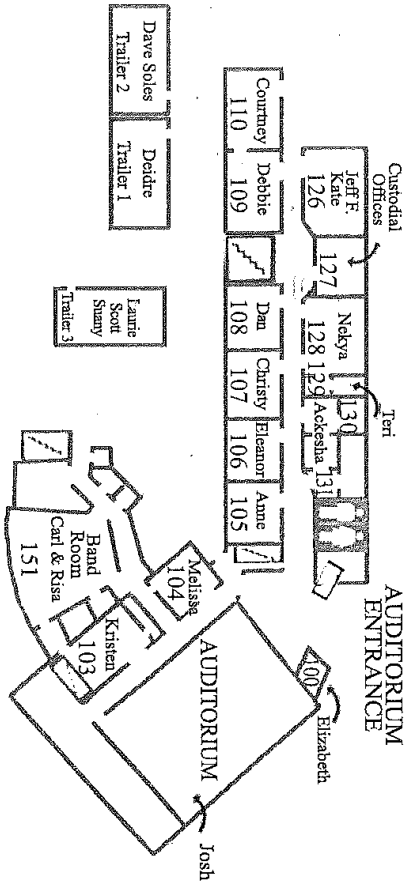
### Third Floor Plan



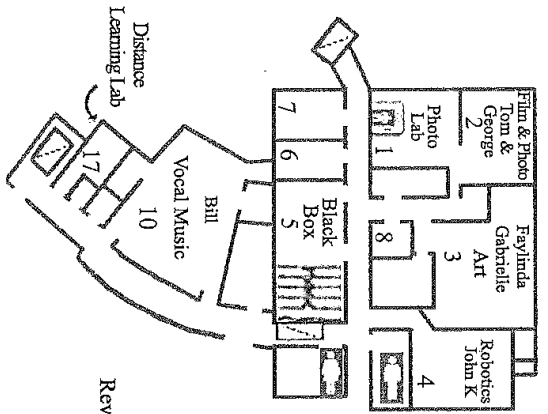
### Second Floor Plan



### First Floor Plan



### Basement Floor Plan



Revised 9/9/2016

## H-B Woodlawn Clubs 2016-2017

Environmental Club	World Culture Club
Dance Club	HOPE
She's The First	H-B News
Stratford Friends	Habitat for Humanity
Hippie High Headlines	SASV
LEAD	Baseball Club
Chess Club	Middle Eastern Club
Lumberjack Club	AFAC Garden
Action Team	Glottal Stop
A Cappella Club	Comedy Club
Tri-M	Cultural Awareness
Momentum Films	Theatre Club

## Teachers, Administrators, and Staff 2016-2017

Al Qaisi, Wasan	Funes, Kathy
Allen, Cecilia	Gant, Earnest
Aparicio, Ana	Gilbert, Allison
Ayay, Joel	Gill, Christy
Ball, Nekya	Goen, Jennifer
Baskin, Jesse	Grant, Kristale
Bieniek, Rebecca	Green, Stefan
Boyle, Richard	Herrera, Christina
Brennan, Ellen	Herrmann, Martha
Browder, Risa	Holmquist, Carl
Buckley Altice, Leigh	Howard, Liz

Burger, Carol	Hurlston, Suany
Burrow, Janet	Jorgensen, Francisca
Carpenter, Margaret	Kappmeyer, Kristin
Castillo, Ana	Kauffman, John
Contessa, David	Kery, Mignon
Coughlin, Michael	Kodis, Faylinda
Crumpler, Carolyn	Kufaishi, Zainab
Degracia, Daniel	Lang, Elizabeth
Diaz, Sulma	Latimer, Randolph
Dickson, Mark	Laumann, George
Doxsee, Teri	Lazo, Carmen
Fishbein, Jeffrey	Lewis, Laurie
French, Meghan	Lin, Cheng
Frohock, Gabrielle	Ma, Hyangri
Frum, Catherine	Malakoff, Reina
Mallan, Thomas	Rottinghaus, Anne
Mandel, Michael	Routson, Nancy
Martenak, Melissa	Rubio, Marcos
McBride, Graham	Sarpong, George
McKenney, Steve	Seche, Katherine
Miller, Kristen	Sens, Rachel
Morrison-Taylor, Katherine	Sensharma, Anuraag
Moss, Sally	Seto, Deborah
Palomeque, Daysi	Shetler, Stephen
Paris, Daniel	Smith, Alison
Patrick, Ackesha	Smuthkochorn, Leann
Patulski, Joshua	Soles, David
Pendergast, Judith	Staeben, Margaret

Piccorossi, Vanessa	Teixeira, Brian
Pisani, Courtney	Temkin, Bharti
Planche, Alexis	Townsend, Antuon
Podolski, Bill	Valdez, Maria
Posada-Bellaz, Fatima	Vanevera, William
Reed, Eleanor	Walsh, Patti
Reimers, Deidre	Waters, Liz
Reyes, Travis	Weiss, Paul
Robinson, Casey	Wiseman, Marguerite
Rosenblum, Joshua	Wright, Megan



## Courses Offered 2016-2017

Instructional Studies	AP US/VA Government	Vector Calculus
Volunteer Service	Psychology	Bio. Sci. Inv. (BSI)
English 9	AP Psychology	Biology
English 9/World Literature - double block	Sociology	AP Biology
English 10	Math Found. & Pre-Algebra	Environmental Science
English 11	HS Gen. Math	Chemistry
English 11 AP	Algebra I	AP Chemistry
English 12	Algebra I, Intensified	Earth Space
English 12 AP	Algebra I Part 1	Physics
Creative Writing (9-12) (Ind. Study only)	Algebra I Part 2	AP Physics
Yearbook	Geometry	Engineering I
HS Theatre Arts I	Geometry Intensified	Engineering II (TBA)
HS Theatre Arts II	Algebra Functions & Data Analysis	Intro. to Microcontrollers I
HS Theatre Arts III	Algebra II	Art I
Conservatory (10-12)	Algebra II Intensified	Art II
Technical Theatre (9-12)	Math Analysis/Trig.	Art III
Theatre Directing	Precalculus	Art IV
Filmmaking I	Intensified Precalculus	AP Studio Art
Filmmaking II	Probability/Statistics	Painting & Drawing
World Geography	Algebra II Intensified	Art History
Economics & Personal Finance	Math Analysis/Trig.	Photography I
World History: Anc. Civ. (to 1500)	Precalculus	Photography II
World History (1500-Present)	Intensified Precalculus	Photography III
US/VA History	Probability/Statistics	Photography IV
AP US/VA History	AP Statistics	Women's Concert Choir
US/VA Government	AP Calculus AB	Men's Concert Choir
AP European History	AP Calculus BC	Women's Camerata

Chamber Singers (Advanced Choir)	Chinese II	AP Latin
Symphonic Band (Percussion)	Chinese III	Spanish I
String Orchestra	Chinese IV	Spanish II
Jazz Band	AP Chinese Lang. & Cult.	Spanish III
Pep Band	French I	Spanish IV
Wind Ensemble (Woodwinds & Brass)	French II	Spanish V
Music Theory	French III	Spanish VI/Adv. Studies in Spanish
AP Music Theory	French IV	Spanish Lang. & Cult. AP
Adv. Topics in Music Theory	French V	Spanish Literature AP
American Sign Language I	Adv. Studies in French	Japanese I
American Sign Language II	French Lang. & Cult. AP	Japanese II
American Sign Language III	German I	Japanese III
American Sign Language IV	German II	Tech. Computer Applications
Arabic I	German III	Computer Science
Arabic II	German IV	AP Computer Science
Arabic III	German Lang. & Cult. AP	Health & Physical Ed. I
Arabic IV	Latin I	Health & Physical Ed. II
Arabic V	Latin II	Independent Studies (varying topics)
Chinese I	Latin III	Dual Enrollment Courses (usually though NOVA or George Mason)

## Graduation Requirements

The graduation requirements for the year of 2016-2017 are:

### Standard Diploma

Class	Credits	Verified Credits
English	4	2
Math	3	1
Laboratory Science	3	1
History	3	1
P.E.	2	
Foreign Language, Fine Arts, or Technical Education	2	
Economics and Personal Finance	1	
Electives	4	
Student Selected Test		1
<b>Total</b>	<b>22</b>	<b>6</b>

### Advanced Diploma

Class	Credits	Verified Credits
English	4	2
Math	4	2
Laboratory Science	4	2
History	4	2
Foreign Language	3	
P.E.	2	
Fine Arts or Technical Education	1	
Economics and Personal Finance	1	
Electives	3	
Student Selected Test		1
<b>Total</b>	<b>26</b>	<b>9</b>

For current information please ask your TA or read the Graduation and Diplomas section of the Program of Studies.

## Robert's Rules of Order (H-B Edition)

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### Robert's rules of H-B Woodlawn Town Meeting

#### Introduction

So why does Town Meeting need order? Put simply, it can be a big, hairy, mess. When people start yelling and screaming and calling each other out of order, it makes you want to crawl under the big library tables and scream. These rules have been designed to prevent that; to allow everyone access to a short, readable version of the rules without the crazy details that hardly pertain to our needs. But keep in mind, no matter how much you sleep with this guide under your pillow, the best way to learn about Town Meeting is to just go!

#### The Agenda

- I. Selecting Officers
  - II. Precursors
  - III. Announcements
  - IV. Motions
  - V. Discussions
  - VI. Adjournment
- Appendix

#### Getting on the Agenda

Getting on the Town Meeting Agenda is the first step towards presenting your ideas before the Meeting. And it's easy! First, make sure that your proposal is well thought out. Anything half-baked is generally a waste of everybody's time. Next, just put the title of your idea and your name in the appropriate category (announcements, motions, or discussions) on the sign up sheet by the office and you're done! Just make sure to be present when the chair calls up your motion, or it will be sent to the back of the agenda, and then removed at the end of the meeting if you have not arrived. *Note:* the Agenda is closed when the Meeting is called to order, though additions may be made with the special permission of the chair.

## **I. Selecting officers**

Officer selection is quick and easy. Once fifteen people, including at least five students, two teachers, and one administrator are present, and no earlier than three minutes after the PA rings, someone stands up, calls the Meeting to order, and asks for nominations for chair. Each nomination is voted on and the candidate with the most votes wins. The 2<sup>nd</sup> place in the election is co-chair. In case of an unlikely dispute over secretarial position, a vote will decide the position. When all officers are selected and in place, the chair starts with precursors.

Note: Anybody who can vote is also eligible to be chair, co-chair, or secretary. It is, however, the responsibility of those present to elect competent officers with a firm understanding of the rules in this handbook.

### **The role of the Chair**

First and foremost, it is the chair's job to preserve order and make sure things are attended to with all efficiency and civility. This means that only one person talks at a time and that the person is permitted to speak freely while on topic. It may also mean calling out inappropriate motions, points, and interruptions "out of order". A chairperson should know these rules cold; he or she must be able to explain them clearly and calmly in case of misunderstanding. Finally, the chair must not be involved in the debate or biased towards either side. If you are planning to make a motion or engage in discussion, let someone else be chair; you may not step down in order to do so. To be taken seriously, a chair should be wearing the Cape of Order, and wielding a gavel. A person may not chair two meetings in a row.

### **The Role of the co-Chair**

The primary job of the co-chair is to control the speakers list and call on speakers so that the chair can run the meeting. Even though you're up on the high chair, the co-chair should try to stay out of the way. Co-chairing is good training for eventual chairdom.

### **The Role of the Secretary**

The secretary is there to make sure that we remember all the crazy stuff we decide. As secretary, you are responsible for keeping reasonably good notes. Also, the secretary is the only officer allowed to contribute to the discussion or put a motion, discussion, or announcement up on the board.

## **II. Precursors**

For our purposes, a teachers' meeting and SAB (Student Advisory Board) report. The chair asks for brief summaries from a teacher or two and from an SAB representative. At times, it's nice to keep posted on what everyone else is doing and thinking.

## **III. Announcements**

More painlessness. In order of who-signed-up first on the agenda, the chair gives the floor to people with things to say. The announcements are made, everyone else stays quiet or asks brief, respectful questions after being recognized by the co-chair and it's all over.

## **IV. Motions**

This is the big fish. The meat and potatoes. The kit and caboodle. In a typical Town Meeting, motions usually take most of the period and they are often rushed and cut short. As a result, it is here that order and expediency are most important. Without them, people claw each other to death in a debate that might last until August. Not surprisingly, there are quite a few details necessary to preserving order at this point.

### **Overall Motion Procedure**

- Chair recognizes each motion one at a time in order of agenda. The motion's sponsor (the person whose name is on the agenda with the motion) briefly states his or her motion.
- Call for a "second". It's kind of a silly thing to have to yell out, but if there is no second, the motion is immediately dropped.
- Debate. The chair asks if there is any discussion and all hell and opinions break loose. See "Rules of Debate" for salvation.
- Voting. Chair asks for "ayes" and "nays" because they sound funny. See "Voting" for a more creatively titled section.

## **Voting**

Mondo-important. Voting is how lives are changed and worlds are rocked. To initiate a vote, the chair asks if anyone would like the motion to be restated. If so, the motion is restated. If not, the vote is immediately taken. Big surprise. Then the chair calls for “ayes” and “nays”. If it is clear who is in the majority, the vote stands in the chair’s judgment. If it is unclear, the chair may call for a “hand-count”. In that case, the officers count hands, surprisingly enough. Here are some guidelines:

- Most motions require a simple majority (more than half) in order to pass. A tie after two additional votes amounts to a defeat.
- Any motion determined by the chair to change a rule of Town Meeting conduct (a by-law) or overturn a previous decision requires a two-thirds majority to be passed.
- At anytime, the presenter of the motion may move to divide the motion. The individual particulars of the motion are then divided and may be brought up for vote and passed separately instead of as one big mess.

## **Rules in Debate**

Here’s what goes down in any Town Meeting discussion or debate:

All rules are enforced by the chair and his or her gavel.

- Discussion must be pertinent and germane; don’t start talking about unrelated subjects.
- Only people recognized by the chair or co-chair may speak.
- The recognized speaker may ask a brief and direct question of the sponsor or anyone else present who may have pertinent information. Again, please remain on topic.
- If what you were going to say has already been said, (pretty) please state your agreement briefly and be seated.
- For expediency’s sake, if you agree with what’s being said, simply nod your fist rather than adding yourself to the speakers’ list. If you disagree, tap your four fingers against your thumb while waving your hand across your face.

## **The Laws of Motion**

Get it?

A motion remains “on the floor” and in debate unless any of the following happens:

- The “Question” is called. This is a pompous term for closing the speakers’ list and immediately voting on the motion. Please wait until someone is done talking before calling the question. Requires a majority.
- The a motion to close the speakers’ list is made. After this, no new additions may be made to the speakers’ list. Requires a majority.
- A Motion for Revision is made by someone who is recognized from the speakers’ list. A revision may be made to alter the motion on the floor in any way, from the most minor to a change in the motion’s spirit. If the motion’s sponsor deems the proposed revision “friendly”, debate continues with a new speakers; list, and the revision is automatically added. If it is deemed “unfriendly”, the revision must be seconded. It is then discussed (again, with a new speakers’ list) and voted upon. A majority vote means that the revision is accepted. If a Motion for Revision is made on an un-passed revision, the above process is repeated. Only two revisions may be on the floor at any one time.
- The motion is tabled by a majority vote, initiated by a call to table, or the sponsor removes it. This means that discussion is stopped and the chair proceeds to the next item on the agenda. If the motion is tabled, it is brought up at the next Town Meeting. If it is withdrawn, the motion is gone for good.
- The Town Meeting is adjourned. See Section VI.
- The speakers list is finished. In this case, voting begins.



## **V. Discussions**

There is no big mystery to this. People who want to know what everyone has to say just puts up a discussion topic on the agenda. Discussions are an excellent way to develop a motion for a later Town Meeting. And, of course, discussion debates are governed by the “Rules in Debate” and regulated by the chair.

## **VI. Adjournment**

No big mystery here either. At any time, provided he or she is not interrupting anyone, someone can call a “Motion to Adjourn”. If the chair finds this motion in order, he or she calls for a vote. If a majority yells out “aye”, all the fun ends and everybody ships off to class. Should Town Meeting not end on time, all present are excused from class until five minutes after adjournment.

### **A note on Powers**

The buck stops here. This document is the complete and official procedural document for Town Meeting, minus the Appendix. However, it lays no claim to the rights, powers, and jurisdiction of Town Meeting, which are covered in the Merger Report and previous Town Meeting decisions. Amendments may be passed by Town Meeting with a two-thirds majority vote, although anyone who sees imperfections in here is simply plum crazy!

### **Appendix: The “Anytime” Motions and Points**

These are handy little things to know. They are mostly procedural and are to be handled immediately if deemed in order by the chair (except appealing the decision of the chair, obviously). To make one when the floor is open (don't interrupt, this is supposed to be decorous), state the name of your procedural point or motion and, only if you are recognized (except for appeal, obviously), proceed.

- **Point of Order.** You use this if you think you're all smart and think something is not going in accordance with the rules. Please be nice with it. The chair alone may handle a Point of Order.
- **Point of Information.** If you have a brief question about facts concerning the issue on the floor or Town Meeting procedures, you may raise this point to the chair, who will direct your inquiry to someone in the know.
- **Raise a Question of Privilege.** This motion permits you, provided the chair allows it, to ask a direct question of the Principal or an acceptable substitute (a robotic Principal?) concerning the not-so-unlimited jurisdiction of Town Meeting, especially in the context of local, state, federal, and international law.
- **Appeal the Decision of the Chair.** Use this if you think that the chair has made an unfair decision on procedure or is not following the rules. Once the motion is seconded, you may briefly explain your case. The chair may also defend his or her decision before calling a vote, with the winner decided by a majority.
- **Motion to Recess.** This may be called if there is a need for a short break from Town Meeting. It is best used as a chance for everyone to read a complicated written motion or to discuss an issue amongst themselves. It is quickly decided by a majority vote without discussion. The length of time may be suggested in the motion, but the final decision rests with the chair.
- **By-law motion.** This may be called by anyone who wishes to change the procedural rules temporarily in order to make things go more smoothly. It requires a second and is immediately and without discussion determined by a two-thirds vote.

- Withdraw a motion. Between speakers or when he or she has the floor, the sponsor may remove a motion from the floor without need for a second, debate, or vote. The Meeting moves to the next item of business.
- Motion to Adjourn. As discussed above, this motion ends discussion and closes Town Meeting. This motion requires a second is immediately decided upon by a majority vote. Any item still on the agenda is tabled for the next meeting.

# H-B Woodlawn Constitution

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## CONSTITUTION OF H-B WOODLAWN

Preamble

Article I Relation to Other Institutions

Article II Town Meeting

Article III Administration

Article IV Non-Administrative Staff

Article V Parent Advisory Committee

Article VI Amendments

Bill of Rights and Responsibilities

**Preamble:** We, the community of H-B Woodlawn, in order to further the important goals of fostering mutual respect between students and teachers; recognizing the individual rights and talents of community members; and allowing students to play an active role in their education, including taking responsibility for their actions, as embodied by the principle of *Verbum Sap Sat*, do ordain and establish this constitution.

**Article I Relation to Other Institutions.**

**Section 1. Rules Affecting all Public School Students.** H-B Woodlawn is a program of the Arlington County Public Schools. Rules established by the Arlington County Public Schools, or Federal and State governments that apply to the education of students in public schools apply to H-B Woodlawn.

**Section 2. Policies Generally Applicable to Public Schools.** H-B Woodlawn is technically a program, and not a school, and thus may implement differently some policies applicable to public schools.

**Article II Town Meeting**

**Section 1.** The Town Meeting is the decision-making body of H-B Woodlawn. It is responsible for developing community rules governing non-curricular matters. Town Meeting decisions are binding on the members of the H-B Woodlawn community. Anyone dissatisfied with a decision of the Town Meeting may return to Town Meeting for further resolution. The principle of *Verbum Sap Sat* shall, in general, govern the enforcement of Town Meeting decisions. However, in the event of noncompliance with a Town Meeting decision, the principal ultimately shall be responsible for ensuring that the Town Meeting decision is enforced. Any member of the H-B Woodlawn community may refer a violation of a Town Meeting decision to the principal for enforcement.

**Section 2.** Town Meeting decisions are passed by a simple majority vote. All current students, parents of current students, teachers, administrators, and other staff of H-B Woodlawn are eligible to vote. Any of these individuals may bring an issue to Town Meeting for decision. The document entitled *The Authoritative Guide to Town Meeting Rules of Order* (and any amendments thereto) governs the operation of Town Meeting, and it is incorporated by reference into this constitution.

**Section 3.** Town Meeting shall be held at the time and in the place determined by the Town Meeting. Town Meeting takes precedence over classes, and students shall not be penalized for any class time or class work missed while attending Town Meeting.

**Section 4.** Town Meeting shall have the authority to establish standing and ad-hoc committees to which it can delegate work. Committees have open membership unless the motion creating the committee specifies a certain membership or size of membership. Most committees, such as Allocation, No-Sweat, and Outside-Teacher, report back to the Town Meeting for approval of their actions. Some—Hiring Committees are the most notable example—are empowered to act without further Town Meeting approval.

### **Article III Administration**

**Section 1** The principal (also known as the head teacher) and the other members of the administration are responsible for the health and safety of the H-B Woodlawn community. They are also responsible for focusing attention on and solving school problems and for providing leadership. The administration is responsible for overseeing the teacher evaluation process and for facilitating the creation of an academic schedule.

**Section 2.** The principal is charged with implementing the decisions of the Town Meeting. The principal often advises the Town Meeting about the background of an issue or about Arlington Public School policy on an issue. The principal never overrules a Town Meeting decision. The principal is the liaison and advocate for the school, representing the position of the Town Meeting with the central staff of the Arlington Public School system, the School Board and the Parents Advisory Committee.

**Section 3.** In executing the duties in Section 1, the administration may undertake emergency actions without consulting the Town Meeting. Any such action may be brought up for review in a subsequent Town Meeting by any member of the H-B Woodlawn community. The principal attempts to have every important issue placed before the Town Meeting by posting it on the agenda.

### **Article IV Non-Administrative Staff**

**Section 1.** Teachers have control over their own curriculum; that term to be defined to include course offerings, course content, how teachers choose to teach and grade, and teaching space. However, students have a right to question general classroom policies (but not individual grades) and bring them before the Town Meeting for review.

**Section 2.** The staff meeting is an important advisory group where many school issues are discussed, but it is not a policy-making body. The staff meeting provides a forum for discussion of schedule options, curricular initiatives and staff events. Students are permitted to attend all staff meetings and bring pertinent issues to the meeting, except when confidential matters (such as other individual students) are being discussed.

**Section 3.** A full-time teaching assignment at H-B Woodlawn is six classes or the equivalent. After their first year, each full time staff member will serve as a teacher advisor. Part time or first year staff may elect to serve as a teacher advisor. Everyone on a T or P scale will teach at least one class.

#### **Article V Parent Advisory Committee (PAC)**

**Section 1.** The Parent Advisory Committee (PAC) will provide a forum, in addition to Town Meeting, for parental involvement in H-B Woodlawn. Any parent of an existing H-B Woodlawn student is entitled to be a member of the PAC. The PAC may extend membership to additional classes of individuals as it sees fit.

**Section 2.** The PAC shall advise the students, administration, faculty and staff of H-B Woodlawn on issues of concern to the parents and the school. It will provide a forum for parents to express concerns and suggestions about H-B Woodlawn. The PAC may raise funds to support school activities, prepare a newsletter for parents, report home school news, and represent the views of the parents before the School Board, ACI and similar bodies.

**Section 3.** The PAC leadership shall consist of a PAC chair and such additional officers as the PAC determines to be necessary. The leaders will be elected by a majority vote of the membership. PAC decisions will also be made by majority vote of the membership. The PAC may establish such committees as it determines are needed to carry out the business of the PAC.

**Section 4.** The PAC shall meet on a schedule to be determined by the PAC membership. Meetings shall be governed by rules established by the PAC.

#### **Article VI Means of Amending the Constitution**

**Section 1.** Whenever it deems it necessary, Town Meeting may propose amendments to this constitution. A motion to amend may be introduced at any regularly scheduled Town Meeting

**Section 2.** A motion to amend must be passed by a 2/3 affirmative vote by those in attendance at a regularly scheduled Town Meeting. Procedures for proposing and passing an amendment to the constitution shall be as set forth in the document entitled *The Authoritative Guide to Town Meeting Rules of Order* (and any amendments thereto) which is incorporated by reference into this constitution.

## Bill of Rights and Responsibilities.

**Section 1.** All members of the H-B Woodlawn community are expected to know and understand their rights and responsibilities, as set forth in the sections below. They are expected to follow these guidelines in lieu of defined and specific rules and regulations, and to understand the motto *Verbum Sap Sat* (*A word to the wise is sufficient*), which forms the basis of the H-B Woodlawn system. Students have the unalienable right to a quality education. If the exercise of any of the rights listed in the sections below conflicts with another community member's right to learn, the right to learn takes precedence.

**Section 2.** Safe, Accepting Environment. All community members are entitled to a school where they feel safe, known, and appreciated for who they are today. All members of the community shall honor and protect this safe, personal, accepting school environment.

**Section 3.** Academic Challenge. All students have a right to a challenging, relevant, and appropriate education that takes into account personal interests, talents, and needs. It is the responsibility of all students to take advantage of the education offered by attending class, doing their best, and negotiating with teachers to ensure that they receive an education that is personal, relevant, and appropriate. It is the duty of all community members to assist students in meeting this goal.

**Section 4.** Equal Rights. All community members have the right to an equal voice in making decisions important to the policies and practices of H-B Woodlawn. Community members are expected to be knowledgeable about the issues and problems facing H-B Woodlawn and to attend Town Meeting regularly.

**Section 5.** Freedom to Make Personal Decisions. All community members have the right to move around campus at will, associate with whomever they choose and wherever they choose, express themselves (*e.g.* in speech or dress) in any manner they choose, and to bring and use their possessions on campus. In exercising these rights, all community members must conduct themselves in a way that is appropriate and acceptable and that honors the rights of all members of the H-B Woodlawn community.

**Section 6.** Due Process. Any time a community member is charged with infringing upon the rights of another, and the administration is called upon to determine the appropriate consequences, the community member so charged is entitled to a voice in deciding what, if any, sanctions are to be imposed.

# LE 91 lewdre - wood

WOODLAWN EDITION

NO. 1 - MAR. 1979

EDITOR: Joe King

WRITTEN BY: Jean-Paul Saland

ALL THE NEWS WE DARE TO MAKE - UP

## ANTAGONISTIC H-B STUDENTS TERRORIZZE THEIR ELDER CLASSMATES

Ever since the opening and merger of H-B Woodlawn, there have been many antisocial acts performed by the lower-classmen. As was reported before (see issue 1) most of the members of the H-B grades resented the incursion of the Woodlawn students into 'their' school. There have been many warnings issued to Woodlawn students, such as "don't walk along the halls alone, be sure to carry some mace, etc..."

Many Woodlawn students ignored these warnings, and wound up being seriously injured, and even killed by the 7th and 8th graders. Chuck Coleman, a well known junior, was walking along in the downstairs hall one day, when a horde of these delinquents jumped him, dragged him into the auxiliary gym, and proceeded to have themselves a gang-bang at the expense of Mr. Coleman's virginity.

Mr. Coleman was too ashamed to press charges, so the little bastards got away with it.

There have also been many unexplained disappearances, such as Cindy Borden and Steve Amundson, and more too numerous to list, have vanished without a trace. We were surprised to find that no investigation was started, and this leads us to believe that the faculty may be involved.

Larry Cuban, superintendent of Arlington County schools was asked to comment, but he only commented with "no comment". Mike, a resident custodian gave us some insight with "I don't know a fuckin' thing, I just

work here, man".

One 8th grader, however, gave us a lead by telling us that Arthur 'tiger' Hickey, well known and feared 7th grade terrorist leader, was the one who distributed the K.W. among the seniors earlier this year. He also told us that Linda Packman, T.A. and teacher for many 7th and 8th graders, was leading them. Unfortunately, our informant was shot in the back before he could tell us anymore.

This paper feels that some immediate action must be taken to prevent further acts such as these. The Society Against Upper-Classmen Killings In School (SUCKS), has been created for this purpose. This society, SUCKS, needs the contributions of concerned citizens such as yourself. Send cash only to:

H.B. Woodlawn SUCKS  
c/o this paper

## HARRY AND AARON CAUGHT WITH THEIR PANTS DOWN

Last week it was discovered that Harry Haught, infamous gym teacher, and Aaron McInturff, alleged math teacher, are homosexual partners. They were caught by star reporter Billy Cameron, who turned in this report when they refused to let him join them. It was discovered that Harry is the dominant partner, because as Aaron was heard saying, you should always "pick on the little guy". HE also said you should "stay away from the big ugly ones", which is reportedly why he recently broke up with Ray Anderson.

## ALSO IN THIS ISSUE

- MUSIC-The Beatles reunite
- SPORTS-Arlington special olympics
- Dear Ann column
- Cartoons



DEAR ANN MOQUIRT:

Dear Ann,

I have a sexual preference which many of my friends tell me is abnormal. I like to sleep with my dog, Jennifer. She is the only partner I've ever had who is understanding and sensitive to my feelings. She never complains (she sometimes rolls over, though) Do you think this is wrong?

Ⓚ Dog Day Afternoon  
Dear Dog Day,

There is absolutely nothing wrong with this, but if I find you've been seeing my dog behind my back, you'll be sorry.

Dear Ann,

I have always hung my toilet paper towards the wall as I was taught to do by my mother. Recently the local Padre paid us a visit and then gave me a long lecture about not hanging my toilet paper the correct way. I am very upset, and I need your help. Once and for all, what is the correct way to hang toilet paper?

Tea-Peed in Ohio

Dear T.P.  
I don't give a shit about your Goddamned toilet paper. Leave me the hell alone!

HISTORY:

In Pilgrim times, bad people were stoned by their neighbors.



WORD SEARCH:  
Nasty Words.

Try to find dirty, disgusting, anti-social words, across, up & down, or diagonal.

FUCLITORISODOMDI.DON  
YWCUIRAESHZERSALYCEY  
MUVQDTUAMP TSSAZSUCKN  
HASKONTKOETESTICLEPR  
YPOLTBIADRT JYUCSNBLD  
SUCKMINEOTKAYRTHEUIN78664  
TBGGATBSMCACFOBNAYCA  
TEEARCEEVHLUGAETTEKR  
RARJHUCMMHLMIBOYYT  
ETRKJZPOLUSACAYQPSZE  
CLOCUTEDBEETUOLSAKW  
TELIANGARCIAEHNUNKEB  
ONLMNGFHJERRYLPLBHTO  
MANDASTONESWIOURSETE  
YOCANKTSSMYAVSYDUHF  
SEWARDTUUKLSESUSDOO  
CFSSIRMTDBOBSBETPAMC  
GUAGINAHKIMYZXTRPALK  
OPETTSHSJINTERCOURSE  
ODPUCKSTDRUGPOKMOHE

GoodLuck!

HOROSCOPE PISCES (Feb. 20 - Mar. 20)

Early next month, all of you will die of foot cancer, so live it up, steal, murder, rape, and anything else you want, and don't worry about that life sentence.

MESSAGES:

For a great blow job, call 411

Whoever took my diaphragm better return it now; you know who you are - S.S.

Happy birthday Amy Lovett (17)

DISCLAIMER:

The purpose of this paper is not to offend, but to entertain. None of the contents should be taken seriously. In the words of Mr. Mick Jagger "If ya can't take a fuckin' joke, forget it!"