

TM May/14th Notes:

Roles:

Chair: Carly Cameron

Co-Chair: Mathilde Leblond

Secretary: Tasfia Hasnat(not in the meeting so Jack Dunham wrote)

Precursors:

Announcements:

Library books Due June 7 - Maggie

Debate Team in the making - Sidd- contant Jennifer, Kathleen?, Sid Advanai or Will Hickey if your interested!!

Motions:

Discussions:

2021-22 Schedule - Bill P than you so much everyone for being here to talk about our schedule options! Here are the options :

<https://docs.google.com/document/d/1OmI05wG97aTOk2aX4IEJTAC7xzcLIuRUiNxkfQemJ7A/edit> as an informal vote to guage interest in the options vote here:

<https://docs.google.com/forms/d/e/1FAIpQLSf5jiXvac6O-9FQdQMosPP3mF3toKsrK5dxX-h51uX3YpQqZg/viewform> Discussion: We are getting the “same amount of time” in minutes but it doesn't feel like the same amount of time, moving back to a schedule similar to previous years would be preferred. Staying focused for a long time is very hard. | As a career center student, it is much more preferable to return to the previous style of schedule. | At the end of 90 minute blocks I end up getting bored. Having separated classes also helps me learn because we can learn a topic and then actually apply it. | I really look forward to my elective and language classes, not being to get continuity or being able to attend classes like it has been extremely hard. | As a teacher, I'm a fan of the longer blocks so we have time to teach full lessons and get to know students better. 40-45 minutes wasn't enough time to get through some blocks. | “40-45 minute classes. Give this a like if you agree.” | “45 minute blocks for the win!!!! LETS GET OUR OLD SCHEDULE BACK GUYS 🙌👉” | “Option 1” | “Not only does it help us retain information better because we're meeting more times a week, if we have questions or want to go over stuff with our teachers it's easier to find them almost everyday” | “Correct... if you are interested in Option 5, please note it in the survey. Right now, we are unable to edit the GoogleForm.” | “The hybrid one where the lengths of classes change would be very confusing to me” | “It's uncomfortable to sit down for so long, if we can switch classes more we can get around and move.” | “Yeah option 5 definitely does not work well for Career Center students” | “When the

blocks are longer we do a lot of talking, we have very little to do.” | “Meeting less is not good because then people like me put off all the homework until the very last minute, while meeting 4 times a week prevents that” | “I think as an "Alternative Program" which is choice- focused, we have growing needs to accommodate the really cool Career Center opportunities for H-B students.” | “If we have class more times in the week we can ask teachers questions more easily.” | “Aside from the educational side of things, having classes almost everyday just helps us for socialization and building community with ALL of the classes! Sometimes when a block is longer you’ll have conversation for a bit, and then you stop because you run out of things to say. Building community is a big part of who we are” | “As someone who had block scheduling before COVID, it can be nice to have longer classes, but not having frequent classes definitely makes it harder for some learning. I think a hybrid option is really interesting.” | “The original purpose of longer blocks was because online is slow. If we are in person, it makes no sense to continue that.” | “eric jensen (brain based learning) did that research, around 90 mins. brain shuts down” | “Option 1, the schedule we have had in previous year seems to benefit most in many ways: 1. It seems to work better with Career Center classes. 2. As others have stated, it is harder to focus for a whole 80 minutes in one class than just 45 minutes. 3. Continuing to have longer blocks like this year would mean having each class only around twice a week. Having a class on Thursday and then not having that class until that next Tuesday is a pretty significant gap, students can tend to have difficulty remembering all the material from the previous class. 4. The 45 minute schedule would benefit Student Athletes who would only need to miss one class (H Block). 5. The schedule is more consistent, the duration of the classes do not change throughout the week, the schedule is less confusing.” | “I think that #3 is probably best because it is that in between of 60 minutes and I would much rather have the same class more than twice a week” | “With the longer 60 minute and 80 minute blocks I also think it’s easier for one class to get way farther ahead of another which I think is a disadvantage” | The meeting link will be posted in Canvas on Monday.

Mascott - Emme A form for suggestions for the next possible mascot.

[https://docs.google.com/forms/d/e/1FAIpQLSefZ1cTiSCbgi\\_3k3sxnXyCZusMcPjK3GJrpbF-75AI CEYATg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSefZ1cTiSCbgi_3k3sxnXyCZusMcPjK3GJrpbF-75AI CEYATg/viewform?usp=sf_link)

## **TM May/21st Notes:**

### **Roles:**

Chair: Jack Dunham

Co-Chair: Carly Cameron

Secretary: Emmeline Cobb

## **Precursors:**

- Staff Meeting?
- Class Meeting?
- HIVE Meeting?

### **Announcements:**

- **Student Advisory Board Nominations to be posted via Canvas**
- **Last couple weeks for mascot suggestions**
- **Monday (5/24) 2:30 - Next 2021 - 2022 school year schedule committee meeting, voting next Friday (5/28) in Town Meeting.**

### **Motions:**

- **Voting on motion for Senior Wall location, Outcome of vote: **Passed****
- **Voting for proposed allocation for the 2021 - 2022 school year, Outcome of vote: **Passed****
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### **Discussions:**

- **Proposal of the allocation for the 2021 - 2022 school year. - Offering 3 new classes in the next year.**