

4100 Vacation Ln  
Arlington, VA 22207  
United States

# Town Meeting

05/31/2019

Chair: Ben S

Co-chair: Simon K

Secretary: Carly C

## **Precursors:**

SAB:

N/A

Staff Meeting:

Preparing for SOL's

Class Meetings:

Juniors: Prepared for last day at the  
building

## **Announcements:**

## **Motions:**

### Schedule Change

More time on tasks, students aren't using I block well

Solution sheltered I block, time for productivity, have 90 minutes of math and I block, move town meeting to the first block on Tuesday and I block would move to the second block on Thursday. Middle schoolers would have A and B block as one 90 minute class, we've had this schedule before, town meeting attendance is still the same, strong instructional reasons could help I block participation, if town meeting is in the morning people might not be able to come, if it's switched people might come in the mornings, it's important to let the

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career center kids to be able to come, if kids had more advanced classes it could be worked out, the structure could be against what we want hb stands for

Carly: Having math more consistently for me was helpful rather than having a long period, and having it every day I could advance skills day by day, and 90 minutes with no break in between may be too much for a 6th grader to handle.

Jack: 6th grade is different so the 6th grade team might need this schedule change, could help the 6th graders

Graham: They could gain instructional time

Casey: We should be able to change the schedule

-Structured time could be help full for them, straight 90 minutes could be bad

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Heath: It could be hard to focus for a long time, maybe take a 5 minute stretch break, could mess up how the kids think

Anne: Lots of research why 90 minutes blocks could help. It's a different way of thinking. It would be taught differently to make sure the students could learn best

- A small group could work separately for 30 minutes to help them

Caroline: How would it affect students in different math classes? Not everyone would get class for 90 minutes.

Sam: It could help the students in 6th grade  
Motion passes unanimously

## Library Constitution

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Lex: Transparent rules can be better. The library is a space where many kids go. There should be a tangible set of rules. The petition is to have a constitution for the library. The clauses talking is allowed, food is allowed, library could be open after school if logistically possible

Casey: We should see the space before we make the rules

Jack: Good social change. There are rules in the library. The library is like a classroom. We should respect their space. Rats used to eat library paper. This should be something that we should go through the librarians on.

Eleanor: Let's talk about it. If people care then they should show up to town meeting.

Lex: A survey was done. People view it as a communal work space and use it for studying and doing homework.

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John: Food and talking is universal. There's a different layout for the library. Most people don't realize that there's explicit set or rules for the library.

Catherine: A lot of communale space in the new building. Library should be a quieter place. Give the space a chance.

Evan: Things are enforce without an explicit set of rules for the library.

Dave: The librarians have not signed the petition. The work is on them to enforce the rules. Get the librarians to buy in. We don't have explicit rules for certain things. HB is that we have a community and certain kids need more than other kids. People benefit from the lack of rules.

Tyler: 12 people answered the survey.

Casey: The librarians should be consulted for. Good issues to discuss. You can always

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go somewhere else. Wish that this was a discussion.

Liz: It's bad to have to enforce rules is enforcing. Students have the position to make their own decisions. We could police each other. Someone could be stationed in the library.

Caroline: This has brought up an interesting discussion of communale spaces. We don't clean up well after themselves. We need to work on that. Here there's not that many communale spaces. The library is one of the only places that you can go to socialize.

Lex: There are lots of rules that we follow that we don't have written down. Good rules are self enforcing.

-Students leave a mess in teachers rooms.  
We have a problem in the space that students are allowed to eat.

John: We're not trying to change things just put these out here to help HB.

- If we have communal spaces, we should make them farther away from classrooms. We are noisy.

Vanessa: Students are polite. They ignore the mess and don't help pick it up. They don't take pride in the space. The custodians are not responsible to clean after us individually.

Jack: This has brought a bigger question about HB philosophy. When it was a smaller school we cared more. As we've grown we've lost some of it. We need to go about the motion a different way. Table this motion.

Lex: We would like some defunct rule  
John; Just so people have guidelines.



Jack: A substitute motion to make this motion a discussion.

Dave: On the third week in the new building we have a discussion about the use of public spaces.

Lex: I would like to keep this motion going.

Maggie: Was this for a class or was this your free will?

Lex: It was both. This was a problem that we had.

Maggie: It's been a challenge to not have rules in the library.

Robbie: We feel that this is something that should be talked about and changed. Set guidelines.

Motion passes

This is tabled until 3 weeks into the new building

**Discussions:**