

Town Meeting

01/31/19

Chair: Niles

Co-chair: John

Secretary: Ellie

Precursors:

SAB-none

Staff Meeting (none)

Talked about lunch messes and course request forms. Course planning next

Monday, February 4th

Class Meeting (none)

Announcements:

Middle School FabFest-blurbs - **sign ups today!!! Tinyurl.com/febfest2019**, if you missed your sign up there will be an online signup in the future

Motions:

Outside teacher funding - motion by Casey for outside teacher funding for HIVE electives and a teacher for sociology, propose to have outside teacher come in \$9,600 total cost, MOTION PASSES UNANIMOUSLY

Other motion: BHM talent show on February 28th at 1:15 (there is an activity block)

A

C

D

LUNCH

E

ACTIVITY BLOCK

F

H (no G block or short TA)

(Casey's proposal)

MOTION PASSES (Casey Schedule)

Discussions:

Transition Tuesdays

On 5 of the short Tuesday TAs, we would encourage everyone to go to TA and engage in a discussion about the transition to the new building, some of it would be discussion, activity, questions, "what are you excited about?"

2nd meeting would have everyone be given a map and they would try to figure out their schedule, and other topics could be decided by TM

JACK DUNHAM: great idea, we're already halfway through the year so we should discuss this a lot. This might be hard for people who have homework

Caroline: discuss parking and transportation, especially for after school events. Also what about the first day of school? What tradition are we keeping

Charlotte: Going in to the building early?

Dave: what is on campus and what is off campus? Interaction with larger community? Maybe present a map of larger business around us.

Graham: Another thing: Traffic and being a pedestrian in that area is completely different down in Roslyn then it is here.

Drivers are a little worse there.

Ahmad: Rules about the fire station?

Graham: big wall around it, frisbees won't get into it. We're going to try to become good neighbors with firefighters.

John: Using resources in that area (example: metro)

Dan: we're going to be 2 blocks from the metro. What are the restrictions With the metro? Going into DC for the day vs. Roslyn area.

Dave; On map your day, predict where senior couches or where you will hang out will be. What's the junior area? Also we really need to have off campus-on campus conversation

Niles: Natural consequence for going into DC.... You're marked as absent. We don't really need to have rules implemented and our students are self directed.

Casey: agrees with Dave about hang out spots. Maybe we don't have an exclusive area for senior couches and are more together As a community.

Graham: elevator etiquette discussion.
Efficiency of using an elevator? It might

take you longer to take the elevator than the stairs.

Eleanor: all areas should not be closed off to everyone. Maybe we need to get rid of senior couches because they are exclusive.

Dan: Reply to Niles; we should know where everyone is if there is an emergency (example: metro breakdown in DC)

Vivienne: Elevator keys? Casey: we hope students know when to use the elevator if they need it, most Stratford students have classes on G and 1, expectation for students is to take the stairs and let Stratford use the elevators since they need it more.

Brooke: we should let people feel out the building before they decide where they hang out, can't plan that type of stuff. We shouldn't ignore DC since it will be so close and be a great metro resource.

Lex: If you are a junior or senior who can drive you're just as liable to be as far away now as you would be next year. Senior couches: underclass men look forward to senior classes so getting rid of them kind of takes away the specialness away.

Neal: to Dan: are you worried about kids in DC?

Dan: you are not in the state of VA anymore and I just care about safety? (Sorry I didn't get it all)

Paul: TAKE THE STAIRS!!!!!!! I have kids at W-1 who take the stairs and it's 3 flights. **“If you don't want your kids riding the metro, don't send them to H-B” - PAUL WEISS, 2019**

Dave: we got sidetracked. Let's talk about topics related to Casey.

Casey: let's lay off Dan he was bringing up a point. Individual TAs would discuss these topics and then we could have a larger group discussion in the auditorium.

Vivienne: when people sit in other people's spots it's awkward, it's not an exclusion thing it's just being polite.

Charlotte: ROUGH timeline?

Casey: Awesome question Charlotte!

Transition committee action items, photo book orders in February, we're going to come up with a calendar where people help move stuff out of classrooms on Saturdays "what signs do we take off?" Different groups would help take a part classrooms and other areas "community days"

Charlotte: Schedule for each month in the front? Maybe?

Dave: we should start Tuesday meetings.
Eleanor gave us an opportunity for this photo book to submit photos? Could we set aside some time on the teacher work day?

Dave and ELEANOR are working out details of this as I type.

Carol: I block survey. Please take it if you're a staff member. tinyurl.com/iblocksurvey

Ben: a majority of the people who have taken it are students

Dan: too confusing with all the schedules. That should not be used as the schedule ideas because there are so many different people taking the survey.

Brooke: can you take that question off? Some of those schedules are hard to implement.

Ben: I can't remove the question (probably).
Some people are not reading the questions
in the way I want them to read them. **I will
remove the question**

Jack: it would not be the best idea to add
another question since so many people have
taken it.

Brooke: can't change the schedule in the
middle of the semester.

Carol: the survey is useful info.

JOHN BARNES: motion to adjourn-

Carol: some students are not cleaning up
after lunch. Let's try to be more respectful.

Motion to -

PAUL: RETURN YOUR BOOKS

MOTION TO ADJOURN! Yay

